A Ball Story

Students choose story words, then write a three-part narrative.

1.W.4 "Produce (when writing or speaking) narratives using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a beginning, middle, and ending."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE WORDS

a

moved	raced	went

b

Then	Blue	Jumped

2 TELL IT

1	
2	
3	

ANSWER KEY # A Ball Story

HOW TO RUN THIS PAGE

Read the choices and prompts aloud, and give students time to think before they circle. In the writing boxes, look for a beginning, middle, and ending, a precise action word, and time words that show order.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE WORDS

SAY "Listen as I read the words in each row. Circle the word that best answers my question."

ROW	SAY	STUDENTS CIRCLE
a	Which word tells that someone ran very fast?	**raced**
b	Which word tells that an event happens after an earlier event?	**Then**

PART 2 · TELL IT

SAY "Think of a story about a child and a lost ball with a beginning, middle, and ending. Say your story aloud to a partner, then write one short sentence in each box, in order. Use time words and an exact action word."

- Box 1 (beside 1): **First Mia lost her ball.**
- Box 2 (beside 2): **Next Mia raced after it.**
- Box 3 (beside 3): **Last Mia found her ball.**

WHAT TO ACCEPT

Circle raced and Then. The box responses are one possible story, not required wording. Accept three connected sentences about a child and a lost ball with a beginning, middle, and ending, time words that show order, and at least one precise action word.