Add and Edit

Students choose details, then write and edit their own sentences.

1.W.5.c "Revise writing to add details in pictures or words (e.g., sentence structure); edit writing for conventions (e.g., correct spelling of frequently used words, basic capitalization, end punctuation); and"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE DETAILS

a

yellow	stop	ride

b

pond	wet	quickly

2 WRITE AND EDIT

cat	
sun	

ANSWER KEY

Add and Edit

GRADE 1 · 1.W.5.c

HOW TO RUN THIS PAGE

Read the prompts aloud and give students time to think. Students choose words that add details, then write sentences with details, capital letters, and periods. Note any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE DETAILS

SAY "A detail tells more. Listen to each sentence, then circle the word that adds the detail I ask for."

ROW	SAY	STUDENTS CIRCLE
a	The bus stops. Which word could tell what color the bus is?	**yellow**
b	The duck swims. Which word could tell how it swims?	**quickly**

PART 2 · WRITE AND EDIT

SAY "Read the word by each box with me. In each box, write one sentence about that word. Add a word that tells what it is like. Start with a capital letter and end with a period."

- Box 1 (beside cat): **The cat is soft.**
- Box 2 (beside sun): **The sun is hot.**

WHAT TO ACCEPT

Circle yellow and quickly. For each box, accept one sensible sentence with a detail about the labeled word, an initial capital letter, and a period.