Where Did We Learn?

Students investigate a classroom book and name three information sources.

1.W.6.a "Identify several sources of information and indicate the sources."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND SOURCES

a | **book** | **teacher** | **friend**

b | **friend** | **book** | **teacher**

2 SHOW SOURCES

title	•	•	**friend**
why	•	•	**book**
pick	•	•	**teacher**

ANSWER KEY

Where Did We Learn?

GRADE 1 · 1.W.6.a

HOW TO RUN THIS PAGE

Use any classroom book with a visible title. Students gather information from the book, you, and a classmate, then mark where each piece of information came from.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND SOURCES

SAY "Look at the cover and one open page of this book while I read its title. I chose this book because I like its cover. Ask a friend, 'Do you like the cover or the page best?'"

ROW	SAY	STUDENTS CIRCLE
a	I will read the choices: book, teacher, friend. Which source has the title printed on it?	**book**
b	I will read the choices: friend, book, teacher. Who told you why I chose the book?	**teacher**

PART 2 · SHOW SOURCES

SAY "I will read the words on both sides. Draw a line from each clue to the source that gave you that information."

- **title** matches **book**
- **why** matches **teacher**
- **pick** matches **friend**

WHAT TO ACCEPT

Circle book, then teacher. Match title to book, why to teacher, and pick to friend. Read the matching words aloud and allow think time before students draw lines.