Ways to Travel

Students organize vehicles by where they travel.

1.W.6.b "Organize information, using graphic organizers or other aids."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE GROUPS

boat	air
car	water
plane	land

2 ADD MORE

a. bus, raft, jet

b. jet, train, ship

ANSWER KEY

Ways to Travel

HOW TO RUN THIS PAGE

Read the printed words aloud, then give students time to make their own choices. Students organize information by matching vehicles to groups and adding new vehicles to those groups. Record any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAKE GROUPS

SAY "This side says boat, car, plane. That side says air, water, land. Which group goes with each vehicle? Draw a line to each group."

- **boat** matches **water**
- **car** matches **land**
- **plane** matches **air**

PART 2 · ADD MORE

SAY "Now add a vehicle to each group. Listen as I read the choices, then circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	Bus, raft, jet. Which vehicle belongs in the water group? Circle it.	**raft**
b	Jet, train, ship. Which vehicle belongs in the air group? Circle it.	**jet**

WHAT TO ACCEPT

Accept lines from boat to water, car to land, and plane to air. Students circle raft in the first row and jet in the second.