Look and Tell

Students gather facts from classroom items and share them aloud.

1.W.6.c "Make informal presentations on information gathered."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK CLOSELY

a

rain	**mark**	**song**

b

pages	**wheels**	**fur**

2 SHARE FACTS

pencil	
book	

ANSWER KEY

Look and Tell

GRADE 1 · 1.W.6.c

HOW TO RUN THIS PAGE

Give each student a pencil and a book with printed words. Read the choices aloud, give students time to check the items, and listen to each student share two facts. Record any support separately from what the student says.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LOOK CLOSELY

SAY "Use your pencil to make a small mark on this sheet. Look inside your book. I will read the choices, and you will circle what you find."

ROW	SAY	STUDENTS CIRCLE
a	What did your pencil make? Listen: rain, mark, song. Circle what you found.	**mark**
b	What did you find inside your book? Listen: pages, wheels, fur. Circle what you found.	**pages**

PART 2 · SHARE FACTS

SAY "Copy each word you circled into the box next to its item. Point to each box and tell us one sentence about what you found, first about your pencil and then about your book."

- Box 1 (beside pencil): **mark**
- Box 2 (beside book): **pages**

WHAT TO ACCEPT

Boxes: mark, pages; listen for two spoken facts, such as "My pencil made a mark" and "My book has pages," and record support separately.