Book Word Hunt

Students gather and share short words from three books.

1.W.6 "With support, conduct research on a topic. Identify several sources of information and indicate the sources. Organize information, using graphic organizers or other aids. Make informal presentations on information gathered."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND SOURCES

(a)

pencil	**book**	**door**

(b)

door	**pencil**	**teacher**

2 THREE BOOKS

1	
2	
3	

ANSWER KEY

Book Word Hunt

GRADE 1 · 1.W.6

HOW TO RUN THIS PAGE

Choose three classroom books that each contain a word with one to four letters. Place them in a row and call them books 1, 2, and 3. Help students find and copy a word from each book, then listen to each student name the book where each word was found and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND SOURCES

SAY "First, think about where we can learn words. I will read the choices in each row."

ROW	SAY	STUDENTS CIRCLE
a	Pencil, book, door. Which one has pages you can look through to find words?	**book**
b	Door, pencil, teacher. Which one can read a word aloud to help you learn it?	**teacher**

PART 2 · THREE BOOKS

SAY "Let's find out what short words are in these three books. With my help, look through each book and copy one word with one to four letters in its box. Then tell me, in order, which word you found in book 1, book 2, and book 3."

- Box 1 (beside 1): **A one- to four-letter word copied from book 1.**
- Box 2 (beside 2): **A one- to four-letter word copied from book 2.**
- Box 3 (beside 3): **A one- to four-letter word copied from book 3.**

WHAT TO ACCEPT

Accept any one- to four-letter word verified in its numbered book. Observe whether the student reports all three words and names each book as its source; record help given separately.