Names in Action

Students choose nouns and pronouns, then use them in sentences.

1.W.7.a "Nouns/Pronouns – Using sentences that include common and proper nouns and personal pronouns."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	it	Nia	cat
b	Milo	they	bird
c	He	mom	Omar

2 MAKE SENTENCES

Tess	
dog	

ANSWER KEY

Names in Action

GRADE 1 · 1.W.7.a

HOW TO RUN THIS PAGE

Read the words in each row aloud before students circle an answer. Then read the box labels aloud and listen as students plan a complete sentence before writing it.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "A name like Luca tells one person's name. In 'The sun warms us,' sun names a thing, and us tells who feels the warmth. Listen to each question and circle one word in its row."

ROW	SAY	STUDENTS CIRCLE
a	Listen: '___ has a pet.' The words are it, Nia, cat. Which word is a person's name? Circle that word.	**Nia**
b	Listen: 'The ___ has wings.' The words are Milo, they, bird. Which word names a kind of animal? Circle that word.	**bird**
c	Listen: 'Omar has a bag. ___ has a bag.' The words are He, mom, Omar. Which word takes the place of Omar's name? Circle that word.	**He**

PART 2 · MAKE SENTENCES

SAY "Look at the word beside each box. Say one sentence that uses that word and one of these words: I, he, she, we, or it. Then write your sentence in the box."

- Box 1 (beside Tess): **Tess and I run.**
- Box 2 (beside dog): **My dog and I run.**

WHAT TO ACCEPT

Circle Nia, bird, and He, in that order. For each box, accept any complete sentence that uses the printed word and a personal pronoun; the expected sentences are examples.