Four Sentence Jobs

Students say and write sentences for four different purposes.

1.W.7.c "Usage – Using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY AND CIRCLE

a

play.	play?	play!

b

rain!	rain.	rain?

2 WRITE IT

book	
pencil	

ANSWER KEY

Four Sentence Jobs

GRADE 1 · 1.W.7.c

HOW TO RUN THIS PAGE

Read each prompt aloud and listen to each student say a complete sentence before circling. For the writing boxes, have each student read their sentences aloud, and record any help given separately from sentence accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SAY AND CIRCLE

SAY "Say your own whole sentence for each row. Then circle the word with the mark that fits the end of your sentence."

ROW	SAY	STUDENTS CIRCLE
a	Tell a whole sentence about what you do at recess. Which word has the mark that ends your telling sentence?	**play.**
b	Ask a whole question about the weather. Which word has the mark that ends your question?	**rain?**

PART 2 · WRITE IT

SAY "In the book box, write a whole sentence telling someone what to do with a book. In the pencil box, write a whole sentence that shows a big feeling when you find your lost pencil. Say each sentence to me after you write it."

- Box 1 (beside book): **Read the book.**
- Box 2 (beside pencil): **I found it!**

WHAT TO ACCEPT

Part 1: Circle "play." and "rain?" Accept any complete spoken telling sentence about recess and complete spoken weather question. Part 2: Accept a complete direction about a book and a complete exclamatory sentence about finding a lost pencil.