Spell and Tell

Choose correct spellings, then spell new words from memory.

1.W.8.c.II "Correctly spelling words with common spelling patterns."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

kat	**cat**	**cet**

b

set	**sitt**	**sit**

2 WRITE IT

ANSWER KEY

Spell and Tell

GRADE 1 · 1.W.8.c.II

HOW TO RUN THIS PAGE

Say each target word aloud and have students circle its correct spelling. Before dictation, cover every printed word choice so students write without copying. Check whether they use the common spelling patterns in the new words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to the word I say for each row. Circle the word that spells it correctly."

ROW	SAY	STUDENTS CIRCLE
a	Which word spells cat? Circle it.	**cat**
b	Which word spells sit? Circle it.	**sit**

PART 2 · WRITE IT

SAY "Cover all the words above with a blank sheet of paper. Keep them covered while you write. In the first box, spell hat. In the second box, spell pit."

- Box 1: **hat**
- Box 2: **pit**

WHAT TO ACCEPT

Circle cat and sit. The boxes should read hat and pit, with each letter in the correct order.