Hidden Word Hunt

Students choose correct spellings, then write the words from memory.

1.W.8.c.III "Correctly spelling common irregularly-spelled, grade-appropriate words (e.g., said, does, gone)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SPOT IT

a	saed	said	sed
b	does	duz	dose
c	gon	goen	gone

2 HIDE AND WRITE

ANSWER KEY

Hidden Word Hunt

GRADE 1 · 1.W.8.c.III

HOW TO RUN THIS PAGE

Read each prompt aloud while students circle a spelling. Before dictation, cover every printed word in Part 1 with a blank sheet of paper. Give students time to think, and record any help separately from spelling accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SPOT IT

SAY "Listen to the word I say for each row. Look at the three choices and circle the spelling that matches."

ROW	SAY	STUDENTS CIRCLE
a	Which choice spells said, as in 'I said yes'? Circle it.	**said**
b	Which choice spells does, as in 'She does it'? Circle it.	**does**
c	Which choice spells gone, as in 'The bus is gone'? Circle it.	**gone**

PART 2 · HIDE AND WRITE

SAY "Cover all the printed words above with a blank sheet of paper. Keep them hidden while you write each word I say in its own box. First box: said. Second box: does. Third box: gone."

- Box 1: **said**
- Box 2: **does**
- Box 3: **gone**

WHAT TO ACCEPT

Circle answers, in order: middle, left, right. The boxes should read said, does, gone in order, spelled from memory with Part 1 covered.