Spell and Listen

Choose familiar spellings, then spell new words by sound.

1.W.8.c "Encoding – Spelling unknown words phonetically, drawing on phonemic awareness and spelling conventions. Correctly spelling words with common spelling patterns. Correctly spelling common irregularly-spelled, grade-appropriate words (e.g...."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**fish**	**fash**	**fesh**
b	**sed**	**said**	**sade**
c	**goan**	**gon**	**gone**

2 HEAR AND WRITE

ANSWER KEY

Spell and Listen

HOW TO RUN THIS PAGE

Read the directions and each row prompt aloud. Students choose the correct spelling of familiar words, then use the sounds they hear to write two pretend words without a model.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will say a word and name the letters in each choice. Look at the spellings and circle the one that is right."

ROW	SAY	STUDENTS CIRCLE
a	The word is fish. The choices are F-I-S-H, F-A-S-H, and F-E-S-H. Which spelling is right?	**fish**
b	The word is said. The choices are S-E-D, S-A-I-D, and S-A-D-E. Which spelling is right?	**said**
c	The word is gone. The choices are G-O-A-N, G-O-N, and G-O-N-E. Which spelling is right?	**gone**

PART 2 · HEAR AND WRITE

SAY "These are pretend words. Say each word slowly to yourself and write the sounds you hear. In the first box, write mip. In the second box, write shab."

- Box 1: **mip**
- Box 2: **shab**

WHAT TO ACCEPT

Circle answers are fish, said, and gone. For the boxes, look for mip and shab, and note any letters that show the sounds even if a spelling is not exact.