Ask or Tell?

Students choose end marks, then write sentences for two purposes.

1.W "Students produce writing for a variety of purposes applying their knowledge of language and sentence structure."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 END MARKS

a | . | ? | !

b | . | ! | ?

2 YOUR SENTENCES

ask	
tell	

ANSWER KEY

Ask or Tell?

HOW TO RUN THIS PAGE

Read each sentence aloud while students choose its end mark. Then have students write one asking sentence and one telling sentence about a game. Check that each sentence has word spaces and an end mark that fits its purpose.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · END MARKS

SAY "Listen to each sentence I say. Circle the mark that belongs at the end."

ROW	SAY	STUDENTS CIRCLE
a	Where is my hat? Which mark belongs at the end?	**?**
b	I see a red bus. Which mark belongs at the end?	**.**

PART 2 · YOUR SENTENCES

SAY "Write one sentence about a game that asks something in the ask box. Write one sentence about a game that tells something in the tell box. Leave spaces between words and add an end mark."

- Box 1 (beside ask): **Can I play tag?**
- Box 2 (beside tell): **I like tag.**

WHAT TO ACCEPT

Circle ? for the first row and . for the second. Accept any original asking sentence and telling sentence about a game with word spaces and fitting end marks. The box answers are examples.