A Proposal Evolves

Trace how feedback changes a published proposal

11-12.W.4.b "Use technology to generate, produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the proposal in each version, circle the feedback or new information that changes it, and number the three versions in order.

The Refill Station Proposal

(1) At fictional Harbor High, Maya drafted an online letter asking the school to add a water refill station near the gym. Her first public version argued, "A station by the gym would help students refill bottles after practice instead of buying drinks." She shared the link with students and the facilities office, leaving comments open. In the document's revision history, she labeled that draft "Version 1: convenience." Maya wanted readers to see the proposal before a decision was made, but she did not claim that a convenient location was the only consideration. The link made her draft easy to circulate and critique.

(2) A student who uses a wheelchair commented that the proposed corner had a narrow approach. The facilities manager added that the corner had no nearby water line; a location beside the main hallway might be easier to service. Maya checked the hallway location with both readers before editing. In Version 2, she replaced her location claim with, "Place a refill station beside the main hallway, where students can approach it from either side and staff may be able to service it more easily." She also acknowledged that gym users would walk farther. She replied to the comments with a link to the revised passage.

(3) Maya published Version 2 on the student council site and linked a comment-enabled draft beneath it. A week later, the facilities manager reported that the hallway site would need a plumbing review before installation could be approved. Maya changed the published letter again: "We ask the school to review the hallway site for an accessible refill station and share the cost and installation plan before approval." She dated this update and linked Version 3 to the earlier versions, so readers could track why the request had changed. She left the comments open for new information about access and maintenance.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does Version 2 respond to both readers' comments, and what drawback does Maya acknowledge?

2. Why does Version 3 ask for a review rather than immediate approval?

3. How can a reader use Maya's revision history to evaluate the latest proposal?

4. What did Maya do online to make further revision possible after publishing Version 2?

3 YOUR TURN

Your own words

Imagine your school posts a shared proposal to keep the library open for 30 minutes after school. A student comments that athletes need a place to study before practice, while a librarian reports that staffing is available only on Tuesdays and Thursdays. Write a 4- to 6-sentence update for the online proposal that uses both pieces of feedback, addresses a concern about access, and explains how you will gather further feedback.

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PART 1 · READ AND MARK

Underline the proposal in each version, circle the feedback or new information that changes it, and number the three versions in order. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does Version 2 respond to both readers' comments, and what drawback does Maya acknowledge?	**Maya moves the proposed station to a more accessible hallway location that may be easier to service. She acknowledges that gym users would have to walk farther.**
2	Why does Version 3 ask for a review rather than immediate approval?	**The facilities manager reports that the hallway site needs a plumbing review before installation can be approved.**
3	How can a reader use Maya's revision history to evaluate the latest proposal?	**The dated update and links to earlier versions let readers compare the requests and trace how feedback and new information changed them.**
4	What did Maya do online to make further revision possible after publishing Version 2?	**She linked a comment-enabled draft beneath the published letter and kept comments open for new information.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our revised online proposal asks that the library stay open for 30 minutes after school on Tuesdays and Thursdays, the only days a librarian is available. This trial would give athletes a place to study before practice, as one student suggested. Students who cannot stay after school still need access, so we also propose letting them reserve books for pickup before dismissal. We have changed the shared draft from a five-day schedule to a two-day trial rather than promising hours we cannot staff. After two weeks, students can comment on the posted proposal about who could use the new hours and what barriers remain.

Accept responses that accurately connect each revision to the feedback or new information that prompted it. For the open task, look for a feasible two-day update, attention to access, and a specific way to collect feedback after posting.