Seed Talk

Listen, ask, and build on ideas

2.CC.1 "Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Read the class conversation. Underline each question someone asks and circle a detail someone gives in reply, so you can use those moves when you talk with classmates.

What Will the Seeds Do?

1. On Monday, our class put bean seeds in damp paper towels. We set them near a window. "What do you think will happen?" asked Ms. Lee. "I think the seeds will open," said Nia. "They need water to sprout."

2. On Thursday, Sam saw a tiny white root on one seed. "Nia, did your seed change too?" he asked. "Yes," she said. "Mine has a root, but no leaves yet." Sam looked again and said, "My seed has no leaves either."

3. "What should we do next?" asked Ms. Lee. Nia said, "Keep the towels damp so the roots do not dry out." Sam added, "When the leaves grow, the plant will need light." They agreed to check the seeds again tomorrow.

2 ANSWER WITH EVIDENCE

Use the passage

1. Ask a partner what Nia says seeds need to sprout. Listen, then write the answer you heard.

2. Ask a partner what Sam saw on Thursday. Listen, then write the detail your partner named.

3. In a group of three, ask what the class should do next. Listen to two classmates, then write two different ideas from the text.

3 YOUR TURN

Your own words

Ask a partner a new question about what they would check on the seeds tomorrow. Listen and reply aloud using one detail they said, then write your question and your reply in two sentences.

ANSWER KEY

Seed Talk

GRADE 2 · 2.CC.1

PART 1 · READ AND MARK

Read the class conversation. Underline each question someone asks and circle a detail someone gives in reply, so you can use those moves when you talk with classmates. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Ask a partner what Nia says seeds need to sprout. Listen, then write the answer you heard.	**Nia says seeds need water to sprout.**
2	Ask a partner what Sam saw on Thursday. Listen, then write the detail your partner named.	**Sam saw a tiny white root on one seed.**
3	In a group of three, ask what the class should do next. Listen to two classmates, then write two different ideas from the text.	**Keep the towels damp so the roots do not dry out. Give the plant light when its leaves grow.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Will you look for a stem tomorrow? You said you will look for new leaves, so I will check for leaves too.

For Questions 1 to 3, accept answers that accurately report the passage details classmates shared. For Your Turn, look for a new question and a reply that uses a detail the partner actually said.