The Next Clue

Read how classmates take turns and build on ideas.

2.CC.2 "Listen to others, take one's turn in respectful ways, and speak one at a time about the topics and text under discussion."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words that show a child waiting to speak, and circle words that show a child using a classmate's idea to keep the talk going.

The Blue Boot

1. Our class read a story about a fox that found a blue boot in the snow. Ms. Lee asked, "How could the fox find the boot's owner?" Nia raised her hand. She waited while Ms. Lee called on her.

2. "The fox could look for tracks near the boot," Nia said. Omar listened until Nia was done. Then he raised his hand. "I agree with Nia. The tracks could lead to the owner," he said. Bea raised her hand and waited.

3. When Omar finished, Ms. Lee called on Bea. "I heard Omar say the tracks could lead to the owner," she said. "But the story says fresh snow covered the ground. What else could the fox look for?" Nia listened to Bea's question.

2 ANSWER WITH EVIDENCE

Use the passage

1. What did Omar do before he spoke? Which of Nia's ideas did he use?

2. How did Bea show that she listened to Omar? What detail from the story did she add?

3. How did Bea's question help the class keep talking about the story?

3 YOUR TURN

Your own words

After Bea finishes, write two sentences you could say to the class. First, show you heard her idea about the snow. Then suggest a different clue the fox could look for.

ANSWER KEY

The Next Clue

GRADE 2 · 2.CC.2

PART 1 · READ AND MARK

Underline words that show a child waiting to speak, and circle words that show a child using a classmate's idea to keep the talk going. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What did Omar do before he spoke? Which of Nia's ideas did he use?	**Omar listened until Nia was done and then raised his hand. He used her idea about looking for tracks.**
2	How did Bea show that she listened to Omar? What detail from the story did she add?	**Bea repeated Omar's idea about the tracks. She added that fresh snow covered the ground.**
3	How did Bea's question help the class keep talking about the story?	**Her question invited classmates to think of another clue because fresh snow covered the ground.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Bea, I heard you say fresh snow covered the ground. The fox could look for someone wearing only one boot.

For the marking job, accept underlines on waiting or listening before a turn and circles on Omar's or Bea's words that refer to a classmate's idea. For the open response, accept any sensible new clue if the first sentence shows the student heard Bea's point about the snow.