# Show and Tell Why

Find how a speaker keeps a talk focused and clear.

**2.CC.5** "Develop simple presentations that maintain a clear focus, using various media when appropriate to clarify ideas, thoughts, and feelings."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline the sentence that tells the talk's main idea. Then number the three things the speaker shows, in the order they appear, to help listeners understand the talk.

### Caring for Our Class Plant

1. Today I will tell you how to care for our class plant. A plant needs light and water to grow. I hold up our small plant so you can see its green leaves. Caring for it is a job we can share.

2. First, place the plant near a window. Light from the sun helps it grow. I show a drawing of the plant beside a window. The drawing helps you see where we can put our plant in our room.

3. Next, feel the soil with a finger. If the top feels dry, ask an adult if it is time to water the plant. I hold up a small cup to show how we carry water. We can take turns checking the soil.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. What is the speaker's main idea? Give one detail that helps explain it.

2. How does the drawing help the speaker explain where the plant should go?

3. How does the cup help the speaker explain plant care?

## 3 YOUR TURN

Your own words

Plan a short talk about keeping your classroom tidy. Write your main idea and two steps, then name one object or drawing you would show and tell how it would help listeners understand a step.

ANSWER KEY

# Show and Tell Why

GRADE 2 · 2.CC.5

## PART 1 · READ AND MARK

Underline the sentence that tells the talk's main idea. Then number the three things the speaker shows, in the order they appear, to help listeners understand the talk. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | What is the speaker's main idea? Give one detail that helps explain it. | **The talk is about caring for the class plant. One helpful detail is to place it near a window.** |
| 2 | How does the drawing help the speaker explain where the plant should go? | **It shows the plant beside a window, where it can get light.** |
| 3 | How does the cup help the speaker explain plant care? | **The speaker uses it to show how to carry water to the plant.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

My talk is about keeping our classroom tidy. Put paper scraps in the bin after art. Put books back on the shelf when you finish reading. I would show a drawing of a book on its shelf so my friends can see where books belong.

For the marking job, accept the first sentence as the main idea and the plant, drawing, and cup numbered in that order. For the open task, look for one clear main idea, two steps that fit it, and an object or drawing that helps explain a step.