Join the Plant Talk

Follow a discussion and respond with details.

2.CC "Students actively listen and participate in discussions using details and answering questions."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline a detail a speaker shares, circle a question, and draw an arrow to a reply that answers it.

Where Should the Plant Go?

1. Mia and Jay were picking a spot for their class bean plant. Mia said, "The leaves lean toward the window. I think the plant needs more light." Jay looked at the leaves before he answered. "What makes you think it needs more light?"

2. Mia said, "The leaves on the window side are greener than the leaves near the wall." Jay said, "I heard you say those leaves are greener. Could we turn the pot so the other leaves face the window?"

3. Mia nodded. "Yes, let's turn it a little each week so both sides can get light." Jay said, "We can look at the leaves again next week." Mia asked, "How could we tell if turning the pot helps?"

2 ANSWER WITH EVIDENCE

Use the passage

1. Jay asks why Mia thinks the plant needs more light. Which detail in Mia's answer helps him understand her idea?

2. What detail does Jay repeat before he suggests turning the pot? Why might he repeat it?

3. How does Mia answer Jay's question about turning the pot? What detail does she add?

3 YOUR TURN

Your own words

Join the talk by answering Mia's last question with a new way to check the plant. Use a detail from the talk, then ask the group one follow-up question.

ANSWER KEY

Join the Plant Talk

GRADE 2 · 2.CC

PART 1 · READ AND MARK

Underline a detail a speaker shares, circle a question, and draw an arrow to a reply that answers it. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Jay asks why Mia thinks the plant needs more light. Which detail in Mia's answer helps him understand her idea?	**Mia says the leaves on the window side are greener than the leaves near the wall.**
2	What detail does Jay repeat before he suggests turning the pot? Why might he repeat it?	**He repeats that some leaves are greener. This shows Mia he heard her detail.**
3	How does Mia answer Jay's question about turning the pot? What detail does she add?	**She agrees to turn it and adds that they can turn it a little each week so both sides get light.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

We can write down how green the leaves near the wall look today. Next week, we can see if they look greener. Should we check the leaves on the window side, too?

Accept any checkable plan that uses a detail from the discussion and includes a related follow-up question. Students may mark any shared detail, question, and matching reply.