Boots After Rain

Read and mark three ways nonfiction shares ideas.

2.RC.8 "Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline how boots and sneakers handle water in paragraph 1, number the cleaning steps in paragraph 2, and circle the reason socks stay dry in paragraph 3. Your marks will show three ways the text shares information.

Rainy Day Boots

1. On a rainy day, boots and sneakers do different jobs. Both cover your feet. Rubber boots keep water out when you splash in shallow puddles. Cloth sneakers are light and bend easily, but water can soak through them.

2. After a muddy walk, clean your boots before putting them away. First, rinse the mud off with water. Next, scrub any stuck mud with a soft brush. Last, let the boots dry by the door.

3. Rubber does not soak up water, so rain rolls off your boots. This keeps your socks dry in shallow puddles. If you step into a deep puddle, water may pour over the boot tops and wet your socks.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does paragraph 1 compare boots and sneakers? Tell one way they are alike and one way they are different.

2. What steps does paragraph 2 give for cleaning boots? Name them in order.

3. What causes socks to get wet in a deep puddle, according to paragraph 3?

3 YOUR TURN

Your own words

Write three sentences about a new topic. You may compare two things, explain steps in order, or tell why something happens and what happens next. On the last line, name the kind of writing you chose.

ANSWER KEY

Boots After Rain

GRADE 2 · 2.RC.8

PART 1 · READ AND MARK

Underline how boots and sneakers handle water in paragraph 1, number the cleaning steps in paragraph 2, and circle the reason socks stay dry in paragraph 3. Your marks will show three ways the text shares information. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does paragraph 1 compare boots and sneakers? Tell one way they are alike and one way they are different.	**Both cover your feet. Rubber boots keep water out in shallow puddles, but water can soak through cloth sneakers.**
2	What steps does paragraph 2 give for cleaning boots? Name them in order.	**Rinse off the mud, scrub stuck mud with a soft brush, then let the boots dry by the door.**
3	What causes socks to get wet in a deep puddle, according to paragraph 3?	**Water may pour over the tops of the boots.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A paper towel and a cloth towel can both dry wet hands. A cloth towel can be washed and used again. A paper towel is usually thrown away after use.
Compare and contrast.

Accept any three sentences that clearly use one of the three structures and a matching name on the last line. For the passage questions, accept answers in the student's own words.