Vowel Sound Sort

Listen for the vowel sound as you read.

2.RF.2 "Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words."

NAME _____ DATE _____

SHORT VOWEL

A short vowel does not say its letter name. In hop, the o has a short sound.

hop

LONG VOWEL

A long vowel says its letter name. In rope, the o says its name.

rope

1 SORT

8 items

For Part 1, read each word and circle SHORT or LONG, then for Part 2, pick two words and explain how you knew their vowel sounds.

1. flag — SHORT LONG

2. shop — SHORT LONG

3. rain — SHORT LONG

4. drum — SHORT LONG

5. boat — SHORT LONG

6. seed — SHORT LONG

7. cake — SHORT LONG

8. nest — SHORT LONG

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

For Part 3, write one new SHORT word and one new LONG word that are not in Part 1.

SHORT _____

LONG _____

CHALLENGE

Write a new one-syllable word with a vowel team, underline the team, and name its vowel sound.

ANSWER KEY

Vowel Sound Sort

GRADE 2 · 2.RF.2

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	flag	**SHORT**	The a has a short sound.
2	shop	**SHORT**	The o has a short sound.
3	rain	**LONG**	The vowel team ai spells long a.
4	drum	**SHORT**	The u has a short sound.
5	boat	**LONG**	The vowel team oa spells long o.
6	seed	**LONG**	The vowel team ee spells long e.
7	cake	**LONG**	The a says long a, and the final e is silent.
8	nest	**SHORT**	The e has a short sound.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **SHORT**: rug
- **LONG**: feet

Challenge: m<u>ai</u>l, long a

For Part 2, accept explanations that name each chosen word and its vowel sound. For example, flag has short a because a does not say its name, and seed has long e because ee spells long e.