# Recess Game Plan

Find the opinion, reasons, and ending in a model text.

**2.W.2** "Write pieces that introduce an opinion, give reasons that support the opinion, use linking words (e.g., because, and, also), include a concluding statement or section..."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline the opinion in the first sentence, number two different reasons that support it, and circle the linking words Also and Because. Draw a box around the last sentence to show how the writer ends the piece.

### A Game Box for Our Class

1. Our class should make a game box for indoor recess. When rain keeps us inside, we need fun things to do. A game box can hold cards, checkers, and puzzles. We can all help fill it.

2. First, a game box gives us choices. Some kids like card games, and others like puzzles. We can pick a game that fits our group. Also, sharing games helps us take turns and play with new friends.

3. We can use games we already have at home, with our families' permission. That means we may not need to buy new ones. Because the box gives us choices and helps us share, our class should make one for indoor recess.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. What does the writer think the class should do?

2. What are two reasons the writer gives for making a game box?

3. How does the last sentence bring the writing to an end?

## 3 YOUR TURN

Your own words

Think of a different action your class could take at school. Write four sentences: state what you think the class should do, give two different reasons using because and also, and end by stating your opinion again.

**ANSWER KEY**

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**GRADE 2 · 2.W.2**

## PART 1 · READ AND MARK

Underline the opinion in the first sentence, number two different reasons that support it, and circle the linking words Also and Because. Draw a box around the last sentence to show how the writer ends the piece. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | What does the writer think the class should do? | **The class should make a game box for indoor recess.** |
| 2 | What are two reasons the writer gives for making a game box? | **The box gives kids choices, and sharing games helps them take turns and play with new friends.** |
| 3 | How does the last sentence bring the writing to an end? | **It restates the opinion that the class should make a game box and brings back two reasons.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

Our class should put a small plant on our windowsill. It would make our room look cheerful because we could see its green leaves. Also, caring for it would teach us to take turns. That is why our class should put a plant on our windowsill.

For Question 2, also accept that using games from home may mean the class does not need to buy new ones. In Part 3, look for a different class action, two distinct supporting reasons, both linking words, and a final sentence that restates the opinion.