The Bridge Holds

Story details show actions, thoughts, and feelings.

2.W.4.c "Provide details to describe actions, thoughts, and feelings; and"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two details that show what Maya does, circle one detail that shows how she feels, and put a star by one thought she has. Notice how these details help you picture the story.

Maya's Paper Bridge

1. On a rainy afternoon, Maya set two blocks on the rug. She laid a sheet of paper across them like a tiny bridge. She pressed one finger on the middle. "Will it hold my toy car?" she wondered.

2. The paper dipped. Maya's stomach felt tight. She thought, "My car might fall." She folded the paper back and forth until it had little ridges. Then she set it on the blocks and slowly rolled the car forward.

3. The bridge stayed up! Maya let out a long breath and grinned. "I knew those folds would help," she thought. She rolled the car across once more, then called her little brother over to see her bridge.

2 ANSWER WITH EVIDENCE

Use the passage

1. What two things does Maya do to make and test her stronger bridge?

2. What does Maya think when the paper dips? What detail shows how she feels?

3. What detail shows how Maya feels when the bridge holds? What does she think about the folds?

3 YOUR TURN

Your own words

Write three sentences about a time you tried to make something work, real or made up. Tell what you did, what you thought, and how you felt, using clear details.

ANSWER KEY

The Bridge Holds

GRADE 2 · 2.W.4.c

PART 1 · READ AND MARK

Underline two details that show what Maya does, circle one detail that shows how she feels, and put a star by one thought she has. Notice how these details help you picture the story. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What two things does Maya do to make and test her stronger bridge?	**She folds the paper to make ridges, then slowly rolls the car onto it.**
2	What does Maya think when the paper dips? What detail shows how she feels?	**She thinks her car might fall. Her stomach feels tight.**
3	What detail shows how Maya feels when the bridge holds? What does she think about the folds?	**She lets out a long breath and grins. She thinks the folds helped.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I stacked three stones beside the creek, but the top stone slid off. “Maybe a flat stone will stay,” I thought as I searched the bank. My cheeks grew warm with pride when the new stack stood tall.

Accept different details from the passage when they accurately show the requested action, thought, or feeling. For Part 3, look for three sentences with clear details about what the student did, thought, and felt.