Beaver Fact Finder

Find facts in a text about beavers

2.W.6.a "Find information on a topic of interest (e.g., cardinals)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one fact in each paragraph that helps you learn about beavers. You will use facts from the text to answer questions.

Busy Beavers

1. Beavers are large animals that live near rivers and ponds. They have thick fur and wide, flat tails. A beaver can slap its tail on the water. The loud splash warns other beavers that danger is near.

2. Beavers eat plants, not fish. They chew bark from trees and eat soft leaves. Their front teeth keep growing all their lives. Chewing on wood wears the teeth down, so they do not get too long.

3. Beavers use sticks, mud, and rocks to build dams across streams. A dam slows the water and makes a pond. Beavers can build a home called a lodge in the pond. The water around it helps keep them safe.

2 ANSWER WITH EVIDENCE

Use the passage

1. What can a beaver do to warn other beavers about danger?

2. How do beavers keep their teeth from getting too long?

3. What happens to the water when beavers build a dam across a stream?

3 YOUR TURN

Your own words

Write a new question about beavers that the passage can answer. Then write the answer using a fact you did not use in Part 2.

ANSWER KEY

Beaver Fact Finder

GRADE 2 · 2.W.6.a

PART 1 · READ AND MARK

Underline one fact in each paragraph that helps you learn about beavers. You will use facts from the text to answer questions. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What can a beaver do to warn other beavers about danger?	**It can slap its tail on the water to make a loud splash.**
2	How do beavers keep their teeth from getting too long?	**Chewing on wood wears their teeth down.**
3	What happens to the water when beavers build a dam across a stream?	**The water slows and makes a pond.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

What do beavers eat? Beavers eat bark from trees and soft leaves.

Accept any underlined fact in each paragraph. For Part 3, accept a new question and a matching fact from the passage that does not repeat the student's Part 2 answers.