Frog Fact Hunt

Find picture and word sources for a research question

2.W.6.b "Identify various visual and text reference sources."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the names of two picture sources Maya uses. Underline the names of two word sources she uses.

Maya Looks for Frog Facts

1. Maya wants to learn how a tadpole becomes a frog. At the library, she finds a frog book with a page of labeled drawings. The drawings show a tadpole, a tadpole with legs, and a young frog with a short tail.

2. Next, Maya reads a children's encyclopedia. Its frog entry says tadpoles grow back legs before front legs. It also says a young frog's tail gets smaller as it grows. The words help Maya check the order shown in the drawings.

3. On another shelf, Maya finds a nature magazine. A close-up photo shows a frog's wide back feet. A short caption says the toes are joined by skin, which helps frogs swim. Maya can use both the photo and the caption to learn.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which picture source shows the order of the frog's changes?

2. Which word source tells Maya which legs grow first?

3. Which picture source and word source in the magazine help Maya learn about frog feet?

3 YOUR TURN

Your own words

You want to learn how a bird builds a nest. Name one picture source and one word source you could use, and tell what you would look for in each.

ANSWER KEY

Frog Fact Hunt

GRADE 2 · 2.W.6.b

PART 1 · READ AND MARK

Circle the names of two picture sources Maya uses. Underline the names of two word sources she uses. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which picture source shows the order of the frog's changes?	**The labeled drawings in the frog book.**
2	Which word source tells Maya which legs grow first?	**The frog entry in the children's encyclopedia.**
3	Which picture source and word source in the magazine help Maya learn about frog feet?	**The close-up photo and its caption.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would look at photos in a bird guide to see what a nest looks like. I would read a bird book to find out what birds use to build nests.

For the marking job, accept labeled drawings and photo as picture sources, and frog entry and caption as word sources. For Your Turn, accept other suitable picture and word sources if the student explains what each could help them learn.