Ant Fact Hunt

Trace facts from sources to a short report

2.W.6 "With support, conduct research on a topic. Find information on a topic of interest (e.g., cardinals). Identify various visual and text reference sources. Organize, summarize, and present the information, choosing from a variety of formats."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the text source and circle the visual source. Number the two facts on the fact card to see how the writer used both sources.

A Fact Card About Ants

1. I wanted to learn about ants. I read an insect book. The words said worker ants find food and bring it to their nest. I wrote this food fact in my notes.

2. Next, I studied a labeled drawing in a bug guide. It showed an ant with six legs and two feelers called antennae. I put the body facts in a group. The drawing helped me see the parts.

3. I made a fact card for my class. I wrote, "Worker ants bring food to their nest. Ants have six legs and two antennae." I used facts from both sources. My card shares key ideas in just two sentences.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which fact on the card came from the insect book?

2. Which fact on the card came from the labeled drawing?

3. How did the writer group the notes before making the card?

3 YOUR TURN

Your own words

With a teacher or partner, choose a topic and find two facts in a classroom book or article. Name your source, then write a two-sentence fact card in your own words.

ANSWER KEY

Ant Fact Hunt

GRADE 2 · 2.W.6

PART 1 · READ AND MARK

Underline the text source and circle the visual source. Number the two facts on the fact card to see how the writer used both sources. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which fact on the card came from the insect book?	**Worker ants bring food to their nest.**
2	Which fact on the card came from the labeled drawing?	**Ants have six legs and two antennae.**
3	How did the writer group the notes before making the card?	**The writer kept the food fact in the notes and put the body facts in a group.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Source: a classroom article about the Moon.
The Moon travels around Earth. Sunlight makes the Moon look bright.

For the marking job, accept “insect book” as the text source and “labeled drawing” as the visual source. For the fact card, check that both facts come from the named source and are stated in two sentences.