Sentence Sort

Which sentences ask a question?

2.W.7.d "Usage – Using complete simple and compound declarative, interrogative, imperative, and exclamatory sentences correctly."

NAME _____ DATE _____

ASKS A QUESTION	DOES NOT ASK
A question asks something. It ends with a question mark. Where is my purple mitten?	A sentence that does not ask may tell something, give a direction, or show a strong feeling. It may end with a period or an exclamation point. Please zip your coat.

1 SORT

8 items

For each sentence, circle QUESTION or OTHER, then pick two item numbers and write how you knew where each belonged.

1.	The moon shines at night.	QUESTION OTHER
2.	Put the red block on the shelf.	QUESTION OTHER
3.	Can the puppy jump over the log?	QUESTION OTHER
4.	The bell rang, and the class lined up.	QUESTION OTHER
5.	Why did Maya stop?	QUESTION OTHER
6.	What a huge kite!	QUESTION OTHER
7.	Wash the apple before lunch.	QUESTION OTHER
8.	Will we draw today, or will we paint tomorrow?	QUESTION OTHER

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new QUESTION sentence and one new OTHER sentence that gives a direction or shows a strong feeling.

QUESTION _____

OTHER _____

CHALLENGE

Write a question made from two complete questions joined by or, with one question mark at the end.

ANSWER KEY

Sentence Sort

GRADE 2 · 2.W.7.d

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The moon shines at night.	**OTHER**	It tells something and does not ask.
2	Put the red block on the shelf.	**OTHER**	It gives a direction and does not ask.
3	Can the puppy jump over the log?	**QUESTION**	It asks whether the puppy can jump over the log.
4	The bell rang, and the class lined up.	**OTHER**	Its two complete parts tell what happened; neither asks.
5	Why did Maya stop?	**QUESTION**	It asks why Maya stopped.
6	What a huge kite!	**OTHER**	It shows a strong feeling and does not ask.
7	Wash the apple before lunch.	**OTHER**	It gives a direction and does not ask.
8	Will we draw today, or will we paint tomorrow?	**QUESTION**	It joins two questions and asks what we will do.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **QUESTION**: Is that bird a robin?
- **OTHER**: Open the window.

Challenge: Will we sing, or will we dance?

For Part 2, accept explanations that identify what a sentence does, such as asking something, giving a direction, or showing a strong feeling. A question mark can support an explanation, but students should also recognize that the sentence asks.