Paper's Second Life

Read, mark, and explain how steps work together.

3.RC.6 "Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in processes or procedures in a text, using words such as first, next, finally, because, problem, solution, same, and different."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Part 1 READ AND MARK: Underline the four sentences that begin with First, Next, Then, and Finally. Number those sentences 1 to 4 to show the order of the steps.

From Old Page to New Paper

1. A smooth, plain homework page can become a new sheet of paper. Paper is made of tiny plant fibers that hold together when they dry. To reuse a page, you must pull those fibers apart and put them together again. First, tear the page into small pieces and soak them in a bowl of water. The water softens the pieces, making them easier to break apart.

2. Next, mash the wet pieces until they turn into a thick mix called pulp. The small fibers float through the water in the pulp. Then, spread the pulp across a mesh screen over a tray. Water runs through the tiny holes, but most of the fibers stay on top. Without the screen, it would be hard to lift the wet fibers as one thin layer.

3. Finally, press the wet layer gently between two pieces of cloth, then leave it to dry. The cloth soaks up some water, and drying lets the fibers hold together again. The new sheet may feel bumpy and look speckled because its fibers came from torn paper. It can still be used for a note. Instead of throwing away one old page, you have made another.

2 ANSWER WITH EVIDENCE

Use the passage

1. Part 2 QUESTIONS: Why do you soak the paper before you mash it?

2. What happens when you spread the pulp on the screen?

3. How do the cloth and drying each help make the new sheet?

4. How are the old page and the new sheet the same and different?

3 YOUR TURN

Your own words

Part 3 YOUR TURN: Think of a simple task you know how to do. Write four sentences that explain its steps in order, using First, Next, Then, and Finally. Use because in one sentence to explain why a step matters.

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PART 1 · READ AND MARK

Part 1 READ AND MARK: Underline the four sentences that begin with First, Next, Then, and Finally. Number those sentences 1 to 4 to show the order of the steps. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Part 2 QUESTIONS: Why do you soak the paper before you mash it?	**Soaking softens the paper, which makes it easier to break apart when mashed.**
2	What happens when you spread the pulp on the screen?	**Water runs through the screen, while most of the fibers stay on top as a thin layer.**
3	How do the cloth and drying each help make the new sheet?	**The cloth soaks up some water. Drying lets the fibers hold together.**
4	How are the old page and the new sheet the same and different?	**Both are made of plant fibers. The old page is smooth and plain, but the new sheet may be bumpy and speckled.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First, I set a bowl on the table because I need a place for my snack. Next, I wash some grapes. Then, I pull the grapes off their stems. Finally, I put them in the bowl.

For the marking job, accept only the four sentences that begin with the named order words, numbered in passage order. For the Your Turn task, accept any four sensible, ordered steps with the required words and a reason that explains a step.