Garden Clue Hunt

Read a story and use clues to explain what happened.

3.RC "Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two clues that help explain what happened to the missing labels, and circle the sentence that shows how Mina's thinking changes.

The Missing Labels

1. On Monday, Mina hurried to the school garden. Her class had planted beans, peas, and carrots on Friday. Now the blue plastic labels beside the rows were gone. Mina frowned at the empty spots. "How will we know which plants are which?" she asked. Leo pointed to a flash of blue near the fence. Mina was sure someone had taken the labels as a joke.

2. The two friends hurried to the fence. Behind it, they found a muddy label caught in the grass. The word "peas" was still easy to read. Leo noticed that the gate had swung open in the wind. Mina remembered Friday's warm sun, when everyone had pushed the labels lightly into dry soil. Rain had fallen hard all weekend.

3. Mina looked again at the empty rows. "Maybe the rain loosened the labels, and the wind blew them away," she said. Together, she and Leo searched the yard and found two more labels. They pressed all three deeper into the damp ground and closed the gate. Mina smiled at Leo. "I'm glad we looked for clues before blaming anyone," she said.

2 ANSWER WITH EVIDENCE

Use the passage

1. What problem do Mina and Leo need to solve, and why does it matter?

2. What two clues support Mina's idea that the weather moved the labels?

3. How does Mina's thinking about the missing labels change?

4. What does the ending show about how Mina and Leo work together? Use one action from the story.

3 YOUR TURN

Your own words

Write a three-sentence scene set the next day. Give Mina and Leo a new garden problem, show them using a clue before they act, and include one detail from the story.

ANSWER KEY

Garden Clue Hunt

GRADE 3 · 3.RC

PART 1 · READ AND MARK

Underline two clues that help explain what happened to the missing labels, and circle the sentence that shows how Mina's thinking changes. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What problem do Mina and Leo need to solve, and why does it matter?	**The garden labels are missing, so they may not know which rows hold beans, peas, and carrots.**
2	What two clues support Mina's idea that the weather moved the labels?	**Rain fell hard after the labels were pushed lightly into dry soil. The gate blew open, and a label was found beyond the fence.**
3	How does Mina's thinking about the missing labels change?	**At first, she thinks someone took them as a joke. After finding clues, she thinks rain and wind moved them.**
4	What does the ending show about how Mina and Leo work together? Use one action from the story.	**They help each other solve problems. They search for the labels together and put them back.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The next day, Mina saw a puddle beside the blue labels they had pushed deep into the soil. She and Leo looked for clues and found water dripping from a cracked watering can. They moved the can away from the garden and told their teacher.

Accept answers supported by details in the passage. For the new scene, look for a different problem, a clue that helps the characters decide what to do, and a detail that connects it to the story.