Kite in Flight

Read aloud with pauses and expression.

3.RF.5 "Orally read grade-level appropriate or higher texts smoothly and accurately with expression that connotes comprehension."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the question mark and exclamation marks, then draw a short slash at two commas where you will pause briefly as you read aloud.

A Windy Surprise

1 On Saturday, Maya and her grandfather carried a kite to the park. The sky was bright, but the air was still. Maya held the string while Grandpa lifted the kite above his head. "Ready?" he called. Maya ran across the grass. The kite bumped along behind her, then dropped beside a bench. "It needs wind," Grandpa said. They sat down to wait.

2 Soon, leaves began to shake on a nearby tree. Maya felt a cool puff on her cheek. "Now!" Grandpa shouted. Maya dashed forward, and the kite rose above the bench. Higher and higher it climbed, until the string pulled tight. Suddenly, the wind blew harder. The kite twisted and dove toward a puddle. "Watch out!" cried Grandpa. Maya tugged the string with both hands.

3 The kite skimmed the puddle but did not touch the water. Maya stepped back and gave the string a gentle pull. The kite turned and sailed over the trees. Grandpa laughed. "You saved it!" he said. Maya smiled as the kite floated in the blue sky. When the breeze grew soft again, she reeled it in slowly, already eager to fly it another day.

2 ANSWER WITH EVIDENCE

Use the passage

1. How should your voice sound when Grandpa says, "Ready?" What mark helps you decide?

2. How should you read "Now!" to show what Grandpa wants Maya to do?

3. In "Higher and higher it climbed, until the string pulled tight," where should you pause briefly? How should your voice show the kite rising?

4. How should you read "When the breeze grew soft again, she reeled it in slowly, already eager to fly it another day" differently from "Watch out!"?

3 YOUR TURN

Your own words

Choose two passage sentences that are not quoted in the questions. Read them aloud, then write two sentences of your own: in each one, give the first few words of a passage sentence and explain how your voice shows its meaning.

ANSWER KEY

Kite in Flight

GRADE 3 · 3.RF.5

PART 1 · READ AND MARK

Circle the question mark and exclamation marks, then draw a short slash at two commas where you will pause briefly as you read aloud. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How should your voice sound when Grandpa says, "Ready?" What mark helps you decide?	**Use a questioning voice. The question mark shows that Grandpa is asking something.**
2	How should you read "Now!" to show what Grandpa wants Maya to do?	**Read it quickly and with urgency to show that Grandpa wants Maya to run right away.**
3	In "Higher and higher it climbed, until the string pulled tight," where should you pause briefly? How should your voice show the kite rising?	**Pause at the comma after "climbed." Let the voice grow more excited as the kite rises.**
4	How should you read "When the breeze grew soft again, she reeled it in slowly, already eager to fly it another day" differently from "Watch out!"?	**Read the first line more softly and slowly. Read "Watch out!" sharply and with urgency.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

For "Soon, leaves began to shake," I would start softly and then sound excited as the wind arrives. For "The kite skimmed the puddle," I would read quickly at first and sound relieved when the kite misses the water.

Accept different natural pause choices at commas and different voice choices when students explain how those choices fit the action. For the open task, check that both chosen sentences are from the passage and are not quoted in the questions.