Reasons in Order

Read a model opinion and trace its supporting reasons.

3.W.2.b "Support the opinion with reasons in an organized way."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the writer's opinion, then number the sentences that first state each reason 1, 2, and 3 to show how the reasons are organized.

A Box for Rainy Days

(1) Our class should keep a rainy-day game box for indoor recess. First, games give us a fun choice when the playground is too wet. A deck of cards can become a matching game, and a simple puzzle can draw a small team together. Instead of waiting for the bell, students can pick a game and get started.

(2) Next, a game box can help us practice taking turns. In a board game, each player waits while someone else moves a piece. Players also need to listen when a classmate explains a rule. These small acts of patience can make indoor recess kinder for everyone. We can even put a short list of game rules inside the lid.

(3) Finally, we can fill the box without buying new games. Families could share games they no longer use, if they want to. We could also make our own paper games with scrap paper and pencils. Our teacher can check each game before it goes in the box. A rainy-day game box would give us choices, help us take turns, and use things we already have.

2 ANSWER WITH EVIDENCE

Use the passage

1. What opinion is the writer supporting with these reasons?

2. Which reason comes first? Give one example the writer uses to support it.

3. Which reason comes next? How does the board game example support it?

4. Which reason comes last? Give one detail that supports it.

3 YOUR TURN

Your own words

Choose one new item or activity for your classroom, other than a game box. Write one paragraph that states your opinion, gives two different reasons in a clear order, and adds one detail to support each reason.

ANSWER KEY

Reasons in Order

GRADE 3 · 3.W.2.b

PART 1 · READ AND MARK

Underline the writer's opinion, then number the sentences that first state each reason 1, 2, and 3 to show how the reasons are organized. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What opinion is the writer supporting with these reasons?	**The class should keep a rainy-day game box for indoor recess.**
2	Which reason comes first? Give one example the writer uses to support it.	**Games give students a fun choice when the playground is too wet. A deck of cards can become a matching game.**
3	Which reason comes next? How does the board game example support it?	**The box can help students practice taking turns. In a board game, players wait while others move.**
4	Which reason comes last? Give one detail that supports it.	**The class can fill the box without buying new games. Students could make paper games with scrap paper and pencils.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our class should have a small plant shelf. First, plants could help us learn how living things grow. We could measure a bean plant each week and write down its height. Second, caring for plants could teach us to share a job. Each day, a different student could check the soil with our teacher. A plant shelf would make our room a place to learn and work together.

For the marking task, look for the opinion in the first sentence and the reasons introduced by "First," "Next," and "Finally." Accept other passage details that clearly support the named reason.