Inside the Hive

See how facts and details develop a topic.

3.W.3.b "Develop the topic with facts and details."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one fact in each paragraph that shows how honeybees gather, store, or find food. Circle a detail within each underlined fact that helps you picture what the bees do.

How Honeybees Get Food

1. On a warm morning, worker honeybees leave their hive to visit flowers. A bee drinks sweet nectar through a long tube called a proboscis. It stores the nectar in a special part of its body while it flies home. Pollen also sticks to the bee's fuzzy body. As the bee visits more flowers, some pollen rubs off onto them. This helps many flowering plants make seeds.

2. Back at the hive, worker bees turn nectar into honey. They pass the nectar from bee to bee, which starts to change it. Then they place it in small wax cells. Workers fan their wings over the cells. The moving air helps water leave the nectar, making it thicker. Bees seal full cells with wax and use the stored honey as food when flowers are hard to find.

3. Finding enough flowers takes teamwork, too. When a worker bee finds a rich patch of flowers, it may return to the hive and do a waggle dance. The bee moves in a pattern on the comb. Other workers can use this dance to learn the direction and distance of the food. Soon more bees may visit that patch. By sharing this news, bees can gather food for the colony.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which two details from the first paragraph show how a bee helps flowers make seeds?

2. A writer says, “Bees make honey.” Which two facts from the second paragraph would make that idea more specific?

3. Which detail from the second paragraph explains why stored honey matters to bees?

4. How does the waggle dance help the colony find food? Use two details from the third paragraph.

3 YOUR TURN

Your own words

Write a four-sentence paragraph about a place you know well, such as a classroom, kitchen, or playground. Start with a sentence that names the place, then add three true facts with specific details that help your reader picture it.

ANSWER KEY

Inside the Hive

GRADE 3 · 3.W.3.b

PART 1 · READ AND MARK

Underline one fact in each paragraph that shows how honeybees gather, store, or find food. Circle a detail within each underlined fact that helps you picture what the bees do. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which two details from the first paragraph show how a bee helps flowers make seeds?	**Pollen sticks to the bee's fuzzy body, and some rubs off when the bee visits other flowers.**
2	A writer says, "Bees make honey." Which two facts from the second paragraph would make that idea more specific?	**Workers put nectar in wax cells and fan their wings over the cells to help water leave the nectar.**
3	Which detail from the second paragraph explains why stored honey matters to bees?	**Bees eat the stored honey when flowers are hard to find.**
4	How does the waggle dance help the colony find food? Use two details from the third paragraph.	**A worker dances after finding a patch of flowers. Other workers learn the food's direction and distance from the dance.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our school library is a busy place. Books stand on shelves with labels on their spines. A return slot near the door holds books that students have finished. A table by the window has chairs where students can read.

For the marking job, accept any accurate food-related fact in each paragraph with a concrete detail circled. For Your Turn, look for an opening sentence that names a place and three sentences with true, specific details about it.