A Banner Ending

Notice how a story ends after a problem is solved.

3.W.4.e "Provide an ending."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB In the last paragraph, underline the sentence that shows the main problem is solved, and circle the words that name the narrator's feeling. Look for how these details bring the story to a close.

The Garden Banner

1. On Friday, our class made a paper banner for the school garden. We painted bright letters that said, "Please let the seedlings grow." After lunch, I carried the dry banner outside with my friend Jo. A strong wind tugged it from my hands. The banner sailed over the fence and caught on the low branch of a tree. We needed it for the garden tour that afternoon.

2. A teacher helped us open the gate beside the tree. The branch was low, but the banner had wrapped around it. Jo held the bottom edge while I gently turned the paper. Rip! A corner tore off. We carried the banner inside and laid it on a table. Jo found some tape, and I pressed the loose corner back into place.

3. When the garden tour began, Jo and I hung the repaired banner on the fence with four clips. It stayed in place while families walked past the tiny green plants. I felt proud when a little boy stopped to read our words. The wind had changed our plans, but it had not stopped us. Next time, I would bring the clips before carrying a banner outside.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which sentence in the ending shows that Jo and the narrator finished their job?

2. How does the narrator feel at the end? Which words tell you?

3. What does the little boy do that helps the ending feel complete?

4. What does the narrator plan to do next time?

3 YOUR TURN

Your own words

Write an ending for this new story: Nia's paper airplane landed behind a tall bookshelf just before the classroom flight contest. In 3 to 4 sentences, show how the problem is solved, how Nia feels, and what she will do next time.

ANSWER KEY

A Banner Ending

GRADE 3 · 3.W.4.e

PART 1 · READ AND MARK

In the last paragraph, underline the sentence that shows the main problem is solved, and circle the words that name the narrator's feeling. Look for how these details bring the story to a close. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which sentence in the ending shows that Jo and the narrator finished their job?	**"When the garden tour began, Jo and I hung the repaired banner on the fence with four clips."**
2	How does the narrator feel at the end? Which words tell you?	**The narrator feels proud. The words are "I felt proud."**
3	What does the little boy do that helps the ending feel complete?	**He stops to read the words on the banner, so the garden message reaches someone.**
4	What does the narrator plan to do next time?	**Bring clips before carrying a banner outside.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Nia asked her teacher for help, and the teacher reached the plane with a ruler. Nia smoothed its bent wing before the contest began. She felt relieved when her plane flew across the room. Next time, she would keep it on her desk until her turn.

Accept answers that identify the banner hanging in place, the narrator's pride, the boy reading the message, and the plan to bring clips. For the original ending, look for a solution, a feeling, and a next-time detail in 3 to 4 sentences.