Find the Fact

Use section headings to locate facts in a tree guide.

3.W.6.b "Locate information in reference texts, electronic resources, or through interviews."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the three section headings. Underline the sentence that tells what the leaves look like, when the seeds appear, and how bees use the tree. Write 1, 2, or 3 beside those sentences in that order.

Red Maple Field Guide

1. **Spotting a red maple.** Red maples grow in many parts of eastern North America. Their leaves have three to five pointed lobes, like fingers on a hand. The edges of the leaves have small teeth. Young trees have smooth gray bark. Older trunks may have rough, dark patches. A tree guide uses leaf shape and bark to help readers tell one kind of tree from another.

2. **Changes through the year.** Tiny red maple flowers can open before the leaves appear in early spring. Later in spring, the tree makes pairs of winged seeds. Wind can spin the seeds away from the tree. In fall, many red maple leaves turn red, orange, or yellow. The color can vary from tree to tree. Looking at the season helps a researcher know which tree parts to check.

3. **Animals near the tree.** Bees visit red maple flowers to gather pollen and nectar. Squirrels and some birds eat the seeds. Some birds build nests among the branches. These animals use different parts of the same tree. If you are watching a red maple outside, you might see a bee near its flowers in spring. A field guide can help you check which animals use the tree.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which section would you search to find the shape of red maple leaves? What does it say?

2. Which section would you search to find when red maple seeds appear? When do they appear?

3. Which section would you search to learn how bees use red maple trees? What do bees gather?

4. Which section would you search to find the colors red maple leaves may turn in fall? Name two colors.

3 YOUR TURN

Your own words

Write a new research question about red maples that the four questions above do not ask. Name the section where you found its answer, then answer your question in your own words.

ANSWER KEY

Find the Fact

GRADE 3 · 3.W.6.b

PART 1 · READ AND MARK

Circle the three section headings. Underline the sentence that tells what the leaves look like, when the seeds appear, and how bees use the tree. Write 1, 2, or 3 beside those sentences in that order. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which section would you search to find the shape of red maple leaves? What does it say?	**Spotting a red maple. The leaves have three to five pointed lobes.**
2	Which section would you search to find when red maple seeds appear? When do they appear?	**Changes through the year. The seeds appear later in spring.**
3	Which section would you search to learn how bees use red maple trees? What do bees gather?	**Animals near the tree. Bees gather pollen and nectar from the flowers.**
4	Which section would you search to find the colors red maple leaves may turn in fall? Name two colors.	**Changes through the year. Any two of red, orange, and yellow.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

What does the bark of an older red maple look like? I found the answer in "Spotting a red maple." Its trunk can have rough, dark patches.

Accept any new question answered by the passage if the student names the correct section and gives an accurate answer in their own words.