Show the Facts

Choose a format that helps readers understand.

3.W.6.e "Present the information, choosing from a variety of formats."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline facts that happen in order, circle facts about plant parts, and number the garden jobs. These marks will help you choose ways to present the information.

Pumpkins for the Garden Fair

1. In our school garden, a pumpkin plant starts as a seed in warm soil. A root grows down, and a shoot grows up. Leaves open, and later yellow flowers bloom. Bees carry pollen between flowers. When pollen reaches a flower that can make fruit, a small pumpkin can begin to grow. At first, many pumpkins are green. Some kinds turn orange as they ripen.

2. The plant has broad leaves that use sunlight to help make food. Its roots take in water from the soil. A curling vine spreads over the ground and holds the flowers and fruit. Gardeners first loosen the soil and plant the seeds. Next, they water the soil when it feels dry. Later, they pull weeds so the pumpkin plants have room to grow.

3. At a garden fair, we want visitors to understand our pumpkin facts. We can pick more than one way to show them. Arrows help show what happens next. Labels can name parts in a picture. A numbered list helps readers follow jobs in order. A short paragraph can explain how one living thing helps another. Each format does a different job.

2 ANSWER WITH EVIDENCE

Use the passage

1. How could you show the stages from pumpkin seed to flower? Choose a format and tell why it fits.

2. How could you show where a pumpkin plant takes in water and where it uses sunlight? Choose a format and tell why it fits.

3. How could you share the gardeners' jobs so someone could follow them in order? Choose a format and tell why it fits.

4. How could you explain the way bees help pumpkins grow? Choose a format and tell why it fits.

3 YOUR TURN

Your own words

Choose a topic you know about that is not pumpkins. Present two different facts using two different formats: an arrow chain, a numbered list, or a short paragraph. Add one sentence explaining why each format fits its fact.

ANSWER KEY

Show the Facts

GRADE 3 · 3.W.6.e

PART 1 · READ AND MARK

Underline facts that happen in order, circle facts about plant parts, and number the garden jobs. These marks will help you choose ways to present the information. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How could you show the stages from pumpkin seed to flower? Choose a format and tell why it fits.	**Use arrows because they show the order in which the seed, root, shoot, leaves, and flower appear.**
2	How could you show where a pumpkin plant takes in water and where it uses sunlight? Choose a format and tell why it fits.	**Use a labeled picture to point out the roots, which take in water, and the leaves, which use sunlight.**
3	How could you share the gardeners' jobs so someone could follow them in order? Choose a format and tell why it fits.	**Use a numbered list for loosening the soil and planting seeds, watering, and pulling weeds.**
4	How could you explain the way bees help pumpkins grow? Choose a format and tell why it fits.	**Use a short paragraph to explain that bees carry pollen between flowers and that a pumpkin can begin to grow when pollen reaches a flower that can make fruit.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Topic: Butterflies
Egg → caterpillar → chrysalis → adult butterfly
Arrows show the order of the stages.
Adult butterflies drink nectar from flowers. They use a long tube called a proboscis to reach it.
A short paragraph explains how butterflies eat.

For the questions, accept other formats when the student gives a reason tied to the facts. For Your Turn, check that both facts are accurate and presented in different formats with a fitting reason for each.