A Better Bottle Plan

Trace how facts from different sources support an opinion.

4.W.1.b "Support the opinion with facts and details from various sources, including texts."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the writer's opinion, then number one supporting fact from each of three different sources. Circle the source named for each numbered fact.

A Filling Station for Our School

1. Our school should add a bottle-filling station beside the gym. At lunch last Friday, the student council counted 86 empty single-use plastic water bottles in the cafeteria bins. That count shows how quickly our school throws bottles away. A filling station would give students a quick way to fill the reusable bottles they already carry, especially before and after gym class.

2. An Environmental Protection Agency article explains that using reusable bottles can cut down on trash from single-use bottles. The council's count shows why that advice matters at our school. A station would not erase every bit of trash, but it could make refilling a bottle easier than taking another plastic one. Less bottle trash would also mean fewer bottles for the custodians to collect.

3. A Centers for Disease Control and Prevention page says drinking water helps prevent dehydration and has no sugar. Students need a drink after running or playing, and the gym is where many students exercise. Our hallway already has a drinking fountain, but a tall bottle does not fit under its spout. A station beside the gym would make water easy to carry to the next class.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which fact from the student council supports the writer's opinion? Explain what problem it shows.

2. What fact from the Environmental Protection Agency article supports adding a filling station? Explain how.

3. Which fact from the Centers for Disease Control and Prevention page helps support putting the station beside the gym? Explain why.

4. How do the student council's count and the Environmental Protection Agency article work together to support the writer's opinion?

3 YOUR TURN

Your own words

Propose a plan students could try this month to reduce bottle trash before a station is built. Write 3 to 4 sentences stating your opinion, using one fact each from two different sources in the passage, and explaining how the facts support your plan.

ANSWER KEY

A Better Bottle Plan

GRADE 4 · 4.W.1.b

PART 1 · READ AND MARK

Underline the writer's opinion, then number one supporting fact from each of three different sources. Circle the source named for each numbered fact. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which fact from the student council supports the writer's opinion? Explain what problem it shows.	**The council counted 86 empty single-use plastic water bottles in the cafeteria bins at lunch. The count shows that the school throws away many bottles.**
2	What fact from the Environmental Protection Agency article supports adding a filling station? Explain how.	**Using reusable bottles can cut down on trash from single-use bottles. A filling station would make reusable bottles easier to fill.**
3	Which fact from the Centers for Disease Control and Prevention page helps support putting the station beside the gym? Explain why.	**Drinking water helps prevent dehydration. Students exercise near the gym and need water after running or playing.**
4	How do the student council's count and the Environmental Protection Agency article work together to support the writer's opinion?	**The count shows that bottle trash is a problem at this school. The article shows that reusable bottles can help reduce that kind of trash.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Students should bring reusable bottles that fit under the hallway fountain. The student council counted 86 empty single-use plastic water bottles at one lunch, so our school has bottle trash to cut. The Environmental Protection Agency article says reusable bottles can reduce trash from single-use bottles. Filling our own bottles at the fountain could help us use fewer throwaway bottles while we wait for a station.

Accept other reasonable plans supported by accurate facts from two different sources in the passage. For the marking job, students may choose either fact from the CDC page if they can explain its connection to the opinion.