Peaches in Detail

Read a model scene and notice how sensory words bring it to life.

4.W.3.d "Employ vocabulary with sufficient sensory (i.e., sight, sound, smell, touch, taste) details to give clear pictures of ideas and events."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one detail for each of three different senses in the passage, then write the sense name above each underline to show how the words help you imagine the market.

The Peach Stand

1. On Saturday morning, I helped Grandma open her peach stand at the market. The striped awning cast pale bands across the wooden crates. As I stacked the fruit, the wagon's loose wheel squeaked with every turn. Grandma placed a small basket near the front. Its peaches glowed orange and pink, like bits of sunset caught between the green leaves.

2. A warm breeze carried the sweet smell of ripe peaches past our table. One peach slipped from my hand and rolled under a crate. I reached beneath it, scraping my knuckles on the rough wood. When I pulled the peach out, its fuzzy skin tickled my palm. Grandma checked it for bruises and handed it back to me.

3. The first customer was a boy in a red cap. He asked if the peaches were ready to eat, so Grandma sliced one and offered us each a piece. Juice ran down my fingers as I bit into the soft fruit. It tasted sweet, with a little tart bite. The boy smiled, bought a bag, and hurried away while shoppers called out around us.

2 ANSWER WITH EVIDENCE

Use the passage

1. Choose one detail that helps you see the peach stand. What does it help you picture?

2. What sound does the wagon's loose wheel make, and when can it be heard?

3. Which words help you imagine the smell at the stand? What do they tell you about the fruit?

4. How does the peach feel in the narrator's palm, and how does it taste when bitten?

3 YOUR TURN

Your own words

Write four or five sentences about arriving at a playground just after rain. Include specific details from at least three different senses to help a reader picture the moment.

ANSWER KEY

Peaches in Detail

GRADE 4 · 4.W.3.d

PART 1 · READ AND MARK

Underline one detail for each of three different senses in the passage, then write the sense name above each underline to show how the words help you imagine the market. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Choose one detail that helps you see the peach stand. What does it help you picture?	**The peaches glowed orange and pink, which helps the reader picture their bright colors.**
2	What sound does the wagon's loose wheel make, and when can it be heard?	**The wheel squeaks with every turn as the narrator stacks the fruit.**
3	Which words help you imagine the smell at the stand? What do they tell you about the fruit?	**The words "sweet smell of ripe peaches" show that the fruit is ripe and smells sweet.**
4	How does the peach feel in the narrator's palm, and how does it taste when bitten?	**Its fuzzy skin tickles the narrator's palm. It tastes sweet, with a little tart bite.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The swings shone with silver drops when I reached the playground. My shoes squished on the wet path, and cool air brushed my cheeks. I smelled damp soil beside the slide. A crow cawed from the fence as I stepped around a puddle.

Accept other accurate details from the passage for the sight question. For the writing task, look for four or five sentences with clear details from at least three senses.