Draft Detective

Sort changes writers make to a draft.

4.W.4.a "Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice)..."

NAME _____ DATE _____

REVISE

Revise when you change ideas, their order, or word choice to make your message clearer or stronger.

A kite went up. → A bright kite soared above the park.

EDIT

Edit when you fix spelling, capital letters, punctuation, or grammar.

we saw mars → We saw Mars.

1 SORT

8 items

Part 1 SORT: Circle REVISE or EDIT for each numbered change; Part 2 PROVE IT: Choose two item numbers and explain why each belongs in its category.

1.	The dog went fast. → The dog sprinted down the path.	REVISE	EDIT
2.	Move the ending of a story after the main event.	REVISE	EDIT
3.	she packed a lunch. → She packed a lunch.	REVISE	EDIT
4.	Add a reason to support an opinion about longer recess.	REVISE	EDIT
5.	I cant find my hat. → I can't find my hat.	REVISE	EDIT
6.	The fox jump over a rock. → The fox jumps over a rock.	REVISE	EDIT
7.	Replace "good" with "delicious" to describe a meal.	REVISE	EDIT
8.	The bus stopped → The bus stopped.	REVISE	EDIT

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Part 3 MAKE YOUR OWN: Write one new change a writer could make for each category, and label each REVISE or EDIT.

REVISE _____

EDIT _____

CHALLENGE

Read this draft: "the garden was good and had flwers." Write one change to revise its ideas and one change to edit its spelling or capitalization, and explain why each change fits.

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PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The dog went fast. → The dog sprinted down the path.	**REVISE**	Stronger word choice and a new detail help readers picture the action.
2	Move the ending of a story after the main event.	**REVISE**	The writer changes the order of ideas.
3	she packed a lunch. → She packed a lunch.	**EDIT**	The writer fixes a capital letter.
4	Add a reason to support an opinion about longer recess.	**REVISE**	The writer develops an idea with a reason.
5	I cant find my hat. → I can't find my hat.	**EDIT**	The writer adds a missing apostrophe.
6	The fox jump over a rock. → The fox jumps over a rock.	**EDIT**	The writer fixes the verb to agree with the subject.
7	Replace “good” with “delicious” to describe a meal.	**REVISE**	The writer chooses a more precise word.
8	The bus stopped → The bus stopped.	**EDIT**	The writer adds a missing period.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **REVISE**: Add a detail about the sound of ocean waves.
- **EDIT**: Change “frend” to “friend.”

Challenge: REVISE: Add a detail about colorful butterflies to help readers picture the garden. EDIT: Change “flwers” to “flowers” to fix the spelling.

For Part 2, accept explanations that identify how each chosen change improves the message or fixes a writing rule. For Part 3, accept other clear examples that match the labeled categories.