Find It Faster

Use source features to find the details you need.

4.W.5.b "Use organizational features of print and digital sources to efficiently locate further information."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each feature that helps Mina find information. Circle one clue she can use with each feature, such as a page number, label, or search word.

Mina Investigates a Pond

1. Mina is researching animals in a pond. She opens a library book called *Life in a Pond*. Its table of contents lists "Pond Plants" on page 12, "Frogs" on page 24, and "Water Insects" on page 38. At the back, the index points to smaller topics: frog eggs on page 25 and dragonflies on page 40. Mina can choose a book feature based on how specific her question is.

2. Next, Mina visits a nature website. A menu at the top offers "Life Cycles," "What Pond Animals Eat," and "Keep Ponds Clean." Under "Life Cycles," a page headed "From Egg to Frog" gives a short overview. The page has a link labeled "See a Frog Grow" that opens a longer article about how a frog changes as it grows. Mina wants to read beyond the overview.

3. Mina also opens a digital guide from a park. Its page headings include "Pond Seasons" and "Pond Safety." The guide has a search box that finds words anywhere in the guide, even on pages not listed in its menu. Mina types "ice" and sees a result titled "Ice on the Pond," on page 6. That page explains how ice can cover part of a pond in winter.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which book feature and page number would help Mina find the section on pond plants?

2. To find dragonflies without reading the whole insect section, which book feature and page number should Mina use?

3. Which website link would take Mina beyond the short frog overview? What would she find there?

4. Which feature and search word lead Mina to the digital guide page about winter ice?

3 YOUR TURN

Your own words

Choose a different animal and a question you have about it. In three sentences, explain how you would use one print feature and one digital feature to find details, naming the word or label you would look for in each source.

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PART 1 · READ AND MARK

Underline each feature that helps Mina find information. Circle one clue she can use with each feature, such as a page number, label, or search word. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which book feature and page number would help Mina find the section on pond plants?	**The table of contents points to "Pond Plants" on page 12.**
2	To find dragonflies without reading the whole insect section, which book feature and page number should Mina use?	**She should use the index and turn to page 40.**
3	Which website link would take Mina beyond the short frog overview? What would she find there?	**"See a Frog Grow" opens a longer article about how a frog changes as it grows.**
4	Which feature and search word lead Mina to the digital guide page about winter ice?	**The search box and the word "ice" lead to the page.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I want to find out how bats find insects at night. In a bat book, I would use the index to look for "echolocation," then turn to the page it lists. On a wildlife website, I would search for "bat hunting" and open a result that explains how bats find prey.

For the marking job, accept relevant source features paired with usable clues from the passage. For Your Turn, accept any different animal and a three-sentence plan that names a print feature, a digital feature, and a useful word or label for each.