Facts That Fit

Choose a format that helps an audience use research.

4.W.5.e "Present the research information, choosing from a variety of formats."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the three formats Maya uses. Underline words that show why each format fits its audience.

Sharing Monarch Research

1 Maya's class researched monarch butterflies for a school nature day. They found three useful facts. Monarch caterpillars eat milkweed leaves. Adult monarchs drink nectar from flowers. Each fall, many monarchs from eastern North America fly to forests in Mexico. Maya wanted younger students to learn the facts, but one long report might be hard to follow. She decided to share the research in several formats.

2 First, Maya made a fact card that visitors could take home. It had the heading "Food at Each Stage" and two short lines: "Caterpillar: milkweed leaves" and "Adult: flower nectar." A visitor could read it again later. Next, Maya wrote a short spoken announcement for the school speaker: "In fall, many monarchs from eastern North America travel to Mexico!" Students could hear that fact without stopping to read.

3 For a hallway poster, Maya chose the title "Monarchs on the Move." She planned to write the Mexico travel fact in large letters so children walking past could notice it. Below it, she would add a short line about milkweed and nectar. The fact card offered details to keep, the announcement reached listeners, and the poster caught the eye of people passing by.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why is a fact card a useful format for visitors who want the food facts?

2. How does Maya arrange the two food facts on the fact card?

3. Why does Maya plan to put the travel fact in large letters on the poster?

4. How do the announcement and poster share the travel fact in different ways?

3 YOUR TURN

Your own words

Choose an animal or plant you have learned about. Write two accurate facts about it, then name two different formats you could use to share those facts and explain how each format helps an audience.

ANSWER KEY

Facts That Fit

GRADE 4 · 4.W.5.e

PART 1 · READ AND MARK

Circle the three formats Maya uses. Underline words that show why each format fits its audience. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why is a fact card a useful format for visitors who want the food facts?	**Visitors can take the card home and read the food facts again later.**
2	How does Maya arrange the two food facts on the fact card?	**She puts them under a heading, with one short line for the caterpillar and one for the adult.**
3	Why does Maya plan to put the travel fact in large letters on the poster?	**Children walking past the poster can notice the fact.**
4	How do the announcement and poster share the travel fact in different ways?	**The announcement says the fact aloud for listeners. The poster shows it in large letters for people walking past.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Oak trees grow from acorns, and their leaves make food using sunlight. I would make a fact card with one short line for each fact so classmates could take it home and reread it. I would also make a poster with the acorn fact in large letters so students walking through the hall could notice it.

Accept other accurate facts and format choices when the student explains how each format helps its audience. For the marking job, students should circle fact card, spoken announcement, and hallway poster, and underline an audience clue for each.