LESSON MAKER PRO

Hear See Share

Use words, pictures, and numbers to build a group response.

GRADE 5 · 5.CC.3

5.CC.3 "Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Use real experiences and actual votes, not made-up facts.
2. Let each person finish before you speak.
3. Say whether a detail came from a sentence, sketch, tally, or spoken idea.
4. You may agree or keep your view. Use what you heard or saw to explain why.

HOW TO PLAY Teams of 3 or 4

1. Pick one TOPIC card and read its question aloud.
2. Take one ROLE card each. With three players, share the Idea Keeper's job.
3. Use two sets of MOVE cards. Shuffle them and deal four cards to each player.
4. Agree to a 10-minute limit and start the timer. Share a sentence read aloud, a sketch, spoken ideas, and a tally of votes.
5. Play a MOVE card only when you truly use its starter. Stop at 10 minutes, even with cards left, then check the reflection statements.

AFTER THE ROUND Check what you did

- [ ] I restated something a classmate read aloud without changing its meaning.
- [ ] I used a detail from the sketch or tally in my response.
- [ ] I responded to something a classmate explained aloud.
- [ ] I summed up our ideas fairly, whether we agreed or not.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Rainy Day Break

What activities could work for our group during an indoor break?

TOPIC

Shared Reading Spot

How could we make a classroom reading spot work for different readers?

TOPIC

Recess Choices

What could we do at recess so more students have an activity they want to try?

ROLE CARDS · one per player

ROLE

Sentence Scout

Write one true sentence from your experience with the topic and read it aloud.

ROLE

Sketch Scout

Draw a quick sketch of an idea from your experience and explain it aloud.

ROLE

Tally Tracker

After the group names ideas, ask which one each person would try, tally the votes, and explain the count.

ROLE

Idea Keeper

Listen for key points in the sentence, sketch, tally, and spoken ideas so you can restate them fairly.

MOVE CARDS · deal 4 to each player

MOVE CARD

RETELL WORDS

"The sentence you read says ____."

MOVE CARD

RETELL SPEECH

"From your explanation, I heard ____."

MOVE CARD

NOTICE PICTURE

"In the sketch, I notice ____."

MOVE CARD

NOTICE NUMBERS

"The tally shows ____ about our group."

MOVE CARD

GIVE RESPONSE

"I think ____ because of the information we shared."

MOVE CARD

EXPLAIN VIEW

"My view now is ____ because of what I heard or saw."

MOVE CARD

SUM UP

"Our ideas so far are ____."

MOVE CARD

CHECK SUMMARY

"Is it fair to say ____?"

Cards last longer on thick paper.

Hear See Share

RUNNING THE ROUNDS

Print two sets of MOVE cards for each group so four players can each receive four cards. Run 10-minute rounds with a new topic and rotated roles; with three players, all three share the Idea Keeper's job. Invite quieter students to explain a detail they heard or saw, but do not require anyone to play an inapplicable card or change a supported view.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	I wrote, "Last rainy day, I played a drawing game with friends at our table."
Leo	My sketch shows two kids working on a puzzle at one table.
Ava	I asked which idea each of us would try. Three voted for drawing, and one voted for puzzles.
Noor	The sentence you read says a drawing game worked at a table. In the sketch, I notice two kids can share a puzzle.
Mia	I think a drawing game is worth trying because of the information we shared. Our ideas so far are drawing games and puzzles, with three votes for drawing and one for puzzles.

LISTEN FOR

- Accurate restatements of the sentence read aloud and classmates' oral explanations
- Responses that use a specific detail from the sketch or tally
- Tally claims limited to what the three or four group members voted for
- Fair summaries that can include agreement, different views, or an unchanged view

There are no right answers to the topic cards. Score the moves students make, not their opinions.