LESSON MAKER PRO

Claim Check Crew

Compare media claims with the evidence behind them.

GRADE 5 · 5.CC.6

5.CC.6 "Review claims made in various types of media and evaluate evidence used to support these claims."

NAME _____ DATE _____

OUR GROUND RULES Read together first

1. Use the claims and evidence on your TOPIC card.
2. Play a MOVE card only when you use its sentence starter.
3. Ask questions when evidence is missing. Do not make it up.
4. You may agree, differ, or keep your view if the evidence supports it.

HOW TO PLAY Teams of 3 or 4

1. Choose one TOPIC card and read it together.
2. Each take a ROLE card. With three players, each takes one of the first three roles, and all share the Summary Keeper job.
3. Shuffle two sets of the eight MOVE cards. Deal four cards to each player.
4. Set a timer for eight minutes. Discuss the topic and place a MOVE card in the middle when you use its starter.
5. Stop when the timer ends, even if cards are left. Then check the reflection statements.

AFTER THE ROUND Check what you did

- [ ] I put a media claim in my own words.
- [ ] I named evidence used to support a claim.
- [ ] I explained how well evidence supported a claim.
- [ ] I listened and summed up our group's views fairly.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Cold Lunch Claim

An online ad claims a lunch box keeps food cold all day because one kid says so. A video review claims it keeps food cold for six hours after a test with a thermometer. Which claim has stronger support, and what else would you need to know?

TOPIC

Favorite School Event

A flyer calls game night everyone's favorite school event because two kids said they liked it best. A school news video calls it the most popular event because 120 students voted. Which claim has stronger support, and what would you check?

TOPIC

Reading and Calm

A social post claims reading calms every student because one friend felt calm after reading. A podcast claims reading helps some students feel calm because it reports a survey of 40 students. Which claim has stronger support, and what are the limits of its evidence?

ROLE CARDS · one per player

ROLE

Claim Catcher

Find each claim and help the group say it in their own words.

ROLE

Evidence Scout

Point out the evidence given for each claim.

ROLE

Source Sleuth

Notice who made each claim and what details are missing.

ROLE

Summary Keeper

Help the group sum up what it agrees on, still questions, or sees differently.

MOVE CARDS · deal 4 to each player

MOVE CARD

NAME CLAIM

"The claim in the ____ is ____."

MOVE CARD

RESTATE CLAIM

"In my own words, the ____ says ____."

MOVE CARD

FIND SUPPORT

"The support it gives is ____."

MOVE CARD

SPOT DETAIL

"One detail used as proof is ____."

MOVE CARD

TEST EVIDENCE

"This evidence is ____ for that claim because ____."

MOVE CARD

CHECK LIMITS

"This evidence does not tell us ____, which matters because ____."

MOVE CARD

CHECK SOURCE

"The ____ made this claim, so I wonder ____."

MOVE CARD

FAIR SUMMARY

"At this point, we ____ because ____."

Cards last longer on thick paper.

ANSWER KEY

Claim Check Crew

GRADE 5 · 5.CC.6

RUNNING THE ROUNDS

Print two sets of MOVE cards for each group and run eight-minute rounds with a new TOPIC card each round. If participation is uneven, invite a quieter player to take the next turn without requiring anyone to play every card. Accept a summary that reports full agreement, unresolved differences, or an evidence-supported unchanged position.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	The claim in the online ad is that the lunch box keeps food cold all day.
Leo	The support it gives is one kid's comment.
Nia	This evidence is weak for that claim because one kid's comment does not show how long the food stayed cold.
Maya	One detail used as proof is a six-hour thermometer test in the video review.
Leo	At this point, we agree that the video review has better support because it mentions a test, but we still need to see the temperature results.

LISTEN FOR

- Accurate paraphrases of claims from different media
- Specific evidence matched to the claim it supports
- Reasons that explain the strength or limits of evidence
- A fair summary of agreement, unresolved differences, or an unchanged view

There are no right answers to the topic cards. Score the moves students make, not their opinions.