Link the Ideas

Sort, explain, and write transitions.

5.W.2.c "Connect ideas within and across categories using transition words (e.g., therefore, in addition)."

NAME _____ DATE _____

ADDS INFORMATION

An adding transition connects a new detail to an earlier idea. The new detail does not happen because of the earlier idea.

A violin has four strings. Furthermore, a bow can make its strings vibrate.

SHOWS A RESULT

A result transition connects an event or fact to what happens because of it.

A balloon popped. For this reason, it could no longer hold air.

1 SORT

8 items

For each numbered pair, circle ADD or RESULT, then choose two item numbers and explain how the transition helped you decide.

1.	Bees collect nectar from flowers. They also carry pollen between flowers.	ADD RESULT
2.	A map shows where roads go. In addition, it can show rivers.	ADD RESULT
3.	The soil was too dry for seeds to sprout. Therefore, the seeds did not grow.	ADD RESULT
4.	An octopus has eight arms. It also has three hearts.	ADD RESULT
5.	Snow covered the road. As a result, cars moved slowly.	ADD RESULT
6.	The library closed at six. Consequently, visitors had to leave at six.	ADD RESULT
7.	Earth spins once each day. In addition, it travels around the Sun.	ADD RESULT
8.	Frogs can swim in water. They can also hop on land.	ADD RESULT

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one sentence that uses a transition to add information and one sentence that uses a transition to show a result.

ADD _____

RESULT _____

CHALLENGE

Write three sentences about one topic: add a related detail with a transition, then show a result with a different transition.

ANSWER KEY

Link the Ideas

GRADE 5 · 5.W.2.c

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	Bees collect nectar from flowers. They also carry pollen between flowers.	**ADD**	Also introduces another fact about bees.
2	A map shows where roads go. In addition, it can show rivers.	**ADD**	In addition introduces another feature a map can show.
3	The soil was too dry for seeds to sprout. Therefore, the seeds did not grow.	**RESULT**	Therefore connects dry soil to its effect on the seeds.
4	An octopus has eight arms. It also has three hearts.	**ADD**	Also introduces another fact about an octopus.
5	Snow covered the road. As a result, cars moved slowly.	**RESULT**	As a result connects the snowy road to slower driving.
6	The library closed at six. Consequently, visitors had to leave at six.	**RESULT**	Consequently connects closing time to the visitors leaving.
7	Earth spins once each day. In addition, it travels around the Sun.	**ADD**	In addition introduces another fact about Earth's motion.
8	Frogs can swim in water. They can also hop on land.	**ADD**	Also introduces another way frogs move.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **ADD**: A robin eats worms, and it also eats berries.
- **RESULT**: The river rose above the footbridge, so water covered it.

Challenge: A cactus stores water in its stem. In addition, its spines help protect it from animals. Therefore, some animals avoid eating it.

For Part 2, accept any two item numbers with explanations that identify an added detail or a result and describe how the transition signals that connection. Part 3 requires one sentence for each category.