Seeds on the Move

Notice how text features help readers find and understand information.

5.W.2.d "Include text features (e.g., formatting, photographs, maps, diagrams) and multimedia when useful to aid comprehension."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each section heading and circle the bold key term that has an italic meaning. Number the wind and animal sections 1 and 2 so you can find each way seeds travel quickly.

How Seeds Travel

1 **Why Seeds Travel** A young plant needs sunlight, water, and room to grow. If every seed drops beside its parent plant, the young plants may crowd one another. **Dispersal** means *the movement of seeds away from the parent plant*. Some seeds travel in the air. Others stick to animal fur. Each way can carry a seed to a place where it has space to sprout.

2 **Floating on Air** A dandelion makes seeds attached to light, fluffy structures. When the wind blows, those structures act like tiny parachutes and carry the seeds through the air. A maple tree uses a different shape. Its winged fruits spin as they fall, which helps the seeds inside move away from the tree. Neither plant needs an animal to carry its seeds.

3 **Catching a Ride** A burdock plant makes prickly fruits called burrs. Tiny hooks on the burrs catch on the fur of passing animals. Later, the burrs fall off or are pulled away, leaving seeds in a new spot. Some animals eat berries and later drop the seeds in their waste. In both cases, an animal helps move seeds away from the parent plant.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which heading would help you find information about seeds traveling without animals? Explain your choice.

2. How do the bold term and its italic meaning in the first section work together to help a reader?

3. How does the heading "Catching a Ride" help you predict what you will read in that section?

4. If you added a table with columns labeled "Wind" and "Animals," what one example from the passage would you put in each column?

3 YOUR TURN

Your own words

Choose a process you know well. Write one informative paragraph with a heading, an underlined key term, and a short definition of that term. In your last sentence, explain how one of your text features helps a reader.

Seeds on the Move

PART 1 · READ AND MARK

Underline each section heading and circle the bold key term that has an italic meaning. Number the wind and animal sections 1 and 2 so you can find each way seeds travel quickly. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which heading would help you find information about seeds traveling without animals? Explain your choice.	**"Floating on Air" leads to the section about wind carrying dandelion seeds and maple fruits.**
2	How do the bold term and its italic meaning in the first section work together to help a reader?	**The bold type makes "Dispersal" easy to spot, and the italic words explain that it means seeds moving away from the parent plant.**
3	How does the heading "Catching a Ride" help you predict what you will read in that section?	**It suggests that seeds travel with help from something else. The section explains how animals carry burrs and berry seeds.**
4	If you added a table with columns labeled "Wind" and "Animals," what one example from the passage would you put in each column?	**Wind: dandelion seeds or maple fruits. Animals: burdock burrs or seeds from berries.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Packing a Lunch

Place food in a clean lunch bag. Add a cold pack, a chilled pouch that helps keep food cold. Put items that could be crushed above heavier containers. Close the bag so nothing falls out. The underlined term helps readers spot the item that keeps the food cold.

Accept other passage-supported examples for the table question. For the open task, look for a clear process, a useful heading, an underlined term with an accurate definition, and an explanation of how a feature helps the reader.