LESSON MAKER PRO

# Draft in Motion

*Build and improve a draft together.*

**GRADE 5 · 5.W.4**

**5.W.4** "Apply the writing process to – Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization..."

**NAME** _____ **DATE** _____

## OUR GROUND RULES Read together first

| | |
|---|---|
| **1** Play a move card only when its starter helps your draft. | **2** Give a reason when you suggest keeping or changing an idea. |
| **3** Use a dictionary or class word list when you need to check a word. | **4** You may agree, keep your choice, or leave a question open. Do not invent a disagreement. |

## HOW TO PLAY Teams of 3 or 4

1. Choose one TOPIC card. Decide who will read your draft.
2. Each player takes one ROLE card. With three players, share the Doc Keeper job.
3. Shuffle two copies of the eight MOVE cards. Deal four to each player and set extra cards aside.
4. Set an 18-minute timer. Plan and draft in a shared document. Comment on ideas, revise, edit, and publish a readable copy. Play a card in the middle when you use its starter.
5. When the timer rings, stop. Leave unused cards unplayed.

## AFTER THE ROUND Check what you did

- [ ] I helped choose ideas that fit our readers and purpose.
- [ ] I helped order or revise the draft and gave a reason for my suggestion.
- [ ] I checked the draft's words, format, or writing rules.
- [ ] I helped with the shared document, even if we kept a choice or left a question open.

Cut along the dashed lines

**TOPIC CARDS** · pick one per round

**TOPIC**

### Shared Supplies Plan

Draft a short announcement for classmates explaining a way to keep shared supplies organized.

**TOPIC**

### New Student Guide

Draft a short guide that helps a new student find support on the first day of school.

**TOPIC**

### Recess Proposal

Draft a short letter to your principal suggesting one change to recess that students could help make.

**ROLE CARDS** · one per player

**ROLE**

**Idea Finder**

Watch for useful details that fit the topic and the readers.

**ROLE**

**Order Guide**

Watch whether the draft's ideas are in an order readers can follow.

**ROLE**

**Word Scout**

Check word choice and spelling, using a dictionary or class word list when needed.

**ROLE**

**Doc Keeper**

Help everyone add or comment in the shared document and publish a readable copy.

**MOVE CARDS** · deal 4 to each player

**MOVE CARD**

**IDEA BUILDER**

"Our readers need to know ____."

**MOVE CARD**

**IDEA BUILDER**

"This detail fits our purpose because ____."

**MOVE CARD**

**REVISION CHECK**

"Could we replace ____ with ____ so readers understand ____?"

**MOVE CARD**

**REVISION CHECK**

"I checked ____ in ____, and I suggest we keep or change ____ because ____."

**MOVE CARD**

**ORDER CHECK**

"Let's put ____ before ____ because ____."

**MOVE CARD**

**EDIT CHECK**

"I noticed ____ in our draft; let's fix it to ____."

**MOVE CARD**

**DIGITAL SHARE**

"I'll add a comment about ____ so we can decide ____."

**MOVE CARD**

**DRAFT SUMMARY**

"Our draft says ____, and the choices we agree on are ____."

Cards last longer on thick paper.

# Draft in Motion



## RUNNING THE ROUNDS

For another round, change the topic and rotate roles. If participation is uneven, invite a quieter player to offer a comment through their role, but do not require anyone to play an inapplicable card or change a supported choice.

## WHAT A STRONG ROUND SOUNDS LIKE

| | |
|---|---|
| **Maya** | Our readers need to know where to return shared pencils. |
| **Leo** | Let's put the return step before the reason because classmates need to know what to do first. |
| **Ava** | Could we replace 'put stuff away' with 'return pencils to the blue bin' so readers understand where pencils go? |
| **Maya** | I noticed 'penciles' in our draft; let's fix it to 'pencils'. |
| **Leo** | Our draft says to return shared pencils to the blue bin, and the choices we agree on are to name the bin and explain why returning pencils helps. |

## LISTEN FOR

- Details selected for the draft's readers and purpose
- A clear reason for moving, keeping, or changing an idea
- A word choice checked with a dictionary or class word list when needed
- Comments, edits, and readable formatting in the shared document

There are no right answers to the topic cards. Score the moves students make, not their opinions.