Credit Where Due

Mark how a research poster uses words and images responsibly.

5.W.5.d "Avoid plagiarism and follow copyright guidelines for use of sources whenever appropriate (e.g., text, images, multimedia)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline where Leah and Owen credit a source, circle the exact words Owen copies, and put an X beside Jay's action that needs fixing. Put a check beside the photo Leah has permission to use.

A Poster About Rooftop Gardens

1. Leah is making a class poster about rooftop gardens. In a library article called *Gardens Above the Street*, Mina Park writes, "Plants on roofs soak up some rainwater." Leah puts this idea in her own words: "A roof garden can hold some rain before it runs off." Beside her sentence, she writes Park's name and the article title so readers can find the source.

2. Her partner, Owen, likes a different line from Park's article: "Soil works like a sponge during a storm." He copies those exact words onto the poster. Leah asks him to put quotation marks around the line and name Park and the article. Owen does both. Another classmate, Jay, copies "Plants on roofs soak up some rainwater," changes "some" to "a little," and leaves off the source.

3. Leah finds a photo of a rooftop garden on a photographer's website. The page says, "All rights reserved." She does not paste it onto the poster. Instead, her uncle offers a photo he took and gives her permission to use it for class. Leah labels it "Photo by Uncle Ben, used with permission." Now the poster shows where the words and image came from.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does Leah use Park's rainwater idea without passing it off as her own discovery?

2. Owen copies a line exactly. What two things does he do to show that the words came from Park?

3. Why is Jay's change not enough? Tell one way he could fix his poster.

4. Why does Leah use her uncle's photo instead of the website photo? How does she credit it?

3 YOUR TURN

Your own words

A handout by Tessa Cole, *Night Visitors*, says, "Moths visit flowers after dark"; an online moth photo says "All rights reserved," but your friend Sam offers a drawing and permits its use. Write two or three poster sentences that put the moth fact in your own words, credit the handout, and name and credit an image you can use.

ANSWER KEY

Credit Where Due

GRADE 5 · 5.W.5.d

PART 1 · READ AND MARK

Underline where Leah and Owen credit a source, circle the exact words Owen copies, and put an X beside Jay's action that needs fixing. Put a check beside the photo Leah has permission to use. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does Leah use Park's rainwater idea without passing it off as her own discovery?	**She puts the idea in her own words and gives Park's name and the article title.**
2	Owen copies a line exactly. What two things does he do to show that the words came from Park?	**He puts quotation marks around the line and names Park and the article.**
3	Why is Jay's change not enough? Tell one way he could fix his poster.	**He makes only a small change to copied wording and leaves off the source. He could put the idea in his own words and credit Park and the article.**
4	Why does Leah use her uncle's photo instead of the website photo? How does she credit it?	**Her uncle gave her permission, but the website photo is marked "All rights reserved." She labels the photo "Photo by Uncle Ben, used with permission."**

PART 3 · YOUR TURN (SAMPLE ANSWER)

At night, moths stop at flowers (Tessa Cole, *Night Visitors*). I would use Sam's drawing and label it "Drawing by Sam, used with permission."

Accept different wording that accurately restates the moth fact and names Cole and the handout. The image choice should be Sam's permitted drawing, with credit to Sam.