LESSON MAKER PRO

Write Together Cards

Create, revise, and share writing as a team.

GRADE 6 · 6.W.4.b

6.W.4.b "Use technology to interact and collaborate with others to generate, produce, and publish writing."

NAME _____ DATE _____

OUR GROUND RULES Read together first

1. Use only the teacher-approved shared doc and class space.
2. Ask before changing someone else's words in the doc.
3. Give reasons for suggestions. You do not have to agree.
4. Play a card only when you use its starter to do the action.

HOW TO PLAY Teams of 3 or 4

1. Pick one TOPIC card and open a shared doc.
2. Take one ROLE card each. With three players, share the Share Pilot job: one checks the audience, one checks the text, and one posts.
3. Shuffle two printed sets of MOVE cards and deal four cards to each player.
4. Agree on an end time 12 minutes from now. Write together in the doc, and play each MOVE card you use to the middle.
5. Stop at the agreed time, even if cards are unused. Post the finished writing if it is ready, then check the reflection statements.

AFTER THE ROUND Check what you did

- [ ] I shared an idea for writing that fits our readers.
- [ ] I helped create or revise words in our shared doc.
- [ ] I used a comment or suggestion to consider our draft.
- [ ] I helped check or post our writing for its readers.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

New Student Note

What short welcome note can you write together for a new student and post in your class space?

TOPIC

Indoor Break Idea

What short set of directions can you write together for an indoor break activity and post for classmates?

TOPIC

Group Work Tips

What short paragraph can you write together about making group work easier and post for classmates?

ROLE CARDS · one per player

ROLE

Idea Scout

Suggest ideas that fit the topic and the people who will read your writing.

ROLE

Doc Writer

Add the group's words to the shared doc so everyone can see the draft.

ROLE

Edit Buddy

Ask for feedback and help the group consider changes to the draft.

ROLE

Share Pilot

Check the audience and final text, then post the finished writing in the class space.

MOVE CARDS · deal 4 to each player

MOVE CARD

OFFER IDEA

"A useful idea for our ____ is ____ because ____."

MOVE CARD

OFFER IDEA

"For our readers, we could write about ____ because ____."

MOVE CARD

ADD DRAFT

"I added ____ to our shared doc so ____."

MOVE CARD

ADD DRAFT

"I put ____ after ____ in our doc because ____."

MOVE CARD

SUGGEST EDIT

"Could we change ____ to ____ so ____?"

MOVE CARD

SUGGEST EDIT

"I left a comment on ____ asking ____ because ____."

MOVE CARD

DECIDE TOGETHER

"I changed or kept ____ because ____."

MOVE CARD

DECIDE TOGETHER

"Our draft now says ____; we agree or still differ about ____."

Cards last longer on thick paper.

ANSWER KEY

Write Together Cards

GRADE 6 · 6.W.4.b

RUNNING THE ROUNDS

Print two sets of the eight MOVE cards so four players can each receive four; use a new topic and reshuffle for another round. The model produces one welcome note with one tip, not a list of tips. If participation is uneven, invite quieter players to contribute through the shared doc or a comment, and allow unused cards at the agreed end time.

WHAT A STRONG ROUND SOUNDS LIKE

Ava	A useful idea for our welcome note is telling new students to ask their teacher for directions because they may need help finding places.
Eli	I added 'Ask your teacher for directions' to our shared doc so new students know whom to ask.
Mia	Could we change 'Ask your teacher for directions' to 'Welcome! If you need help finding a place, ask your teacher for directions' so readers know when to ask?
Eli	I changed the sentence to 'Welcome! If you need help finding a place, ask your teacher for directions' because Mia's wording makes the note more useful.
Sam	I checked our finished welcome note for new students and posted it in our class space so they can read it.

LISTEN FOR

- Ideas chosen for the people who will read the posted writing
- Words added to a shared draft that group members can see
- Specific comments that lead to a reasoned change or a reasoned choice to keep wording
- A check of the final text and audience before posting

There are no right answers to the topic cards. Score the moves students make, not their opinions.