LESSON MAKER PRO

Link and Write

Build a shared draft that readers can check.

GRADE 7 · 7.W.4.b

7.W.4.b "Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources."

NAME _____ DATE _____

OUR GROUND RULES Read together first

1. Work in the shared documents, not just in conversation.
2. Record only real firsthand details in the source notes.
3. Link a source note beside the writing it supports.
4. You may agree, disagree, or keep your view. Do not invent a change of mind.

HOW TO PLAY Teams of 3 or 4

1. Choose one TOPIC card. Open a shared draft and a separate source-notes document.
2. Take one ROLE card each. With three players, share the fourth role's job.
3. Use two sets of MOVE cards. Deal four to each player and set a 12-minute timer.
4. Add notes and write together. Play a MOVE card only when you use its starter and do the action.
5. At 12 minutes, stop. Share a view-only draft link with your teacher. Include a working link to the source notes. Unused cards are fine.

AFTER THE ROUND Check what you did

- [ ] I added or checked a real firsthand detail in our source notes.
- [ ] I helped write or revise words in our shared draft.
- [ ] I helped link a source note or check that its link worked.
- [ ] I stated our views truthfully, even if we all agreed or my view stayed the same.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

New Student Guide

What short guide to a school routine could you write for new students, using linked notes about your own experiences?

TOPIC

Break Time Plan

What short proposal for using a school break could you write for your teacher, using linked notes about your own experiences?

TOPIC

Teamwork Tips

What short tip sheet for group projects could you write for classmates, using linked notes about your own experiences?

ROLE CARDS · one per player

ROLE

Draft Driver

Add the group's chosen wording to the shared draft.

ROLE

Note Keeper

Record each firsthand example in the separate source-notes document.

ROLE

Link Tester

Link source notes beside the writing they support and test that readers can open the notes.

ROLE

Share Captain

At the end, share a view-only link to the draft with the teacher.

MOVE CARDS · deal 4 to each player

MOVE CARD

RECORD EVIDENCE

"I added a firsthand example to our source notes: ____."

MOVE CARD

RECORD EVIDENCE

"I recorded this detail from my own experience in our source notes: ____."

MOVE CARD

BUILD DRAFT

"I suggest we write this for our reader: ____."

MOVE CARD

BUILD DRAFT

"I changed our draft to make this clearer: ____."

MOVE CARD

CONNECT SOURCE

"I linked the source note about ____ beside the part it supports."

MOVE CARD

CONNECT SOURCE

"I checked our source link to ____, and readers can open it."

MOVE CARD

STATE VIEWS

"Our draft says ____, and our views right now are ____."

MOVE CARD

SHARE DRAFT

"I shared our view-only draft link with ____."

Cards last longer on thick paper.

Link and Write

RUNNING THE ROUNDS

Print two sets of MOVE cards per group so four players can each receive four; repeat the 12-minute round with a new topic if time allows. Check that the teacher can open the draft and its source link. If participation is uneven, invite quieter students to make a specific edit or link, but do not require every card to be played.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	I added a firsthand example to our source notes: during our poster project, we picked jobs first and finished on time.
Leo	I suggest we write this for our reader: 'Agree on jobs before you start so everyone knows what to do.'
Nia	I linked the source note about Maya's poster project beside the part it supports.
Maya	Our draft says to agree on jobs first, and our views right now are the same. We all think that tip belongs in the sheet.
Leo	I shared our view-only draft link with our teacher.

LISTEN FOR

- Students add firsthand details to a separate digital source-notes document.
- Students build and revise writing together in a shared draft.
- Students place a working source link beside the writing it supports.
- Students describe agreement or remaining differences accurately before sharing the draft.

There are no right answers to the topic cards. Score the moves students make, not their opinions.