Facts That Fit

Choose formats that help readers find and use information.

7.W.5.f "Present information, choosing from a variety of formats."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the explanation of why litter matters, box the numbered steps, and circle the quick-answer questions to see how each format helps readers.

A Cleanup Notice for Willow Creek

1. After a storm, wrappers and plastic caps collect beside Willow Creek. Rain can carry street litter through storm drains into the water. Fish and birds may mistake small pieces of plastic for food, and larger pieces can snag on plants along the bank. Neighbors are organizing a Saturday cleanup to remove trash before another storm carries it farther downstream. The crew will work from the park path, not in the creek. Even people who cannot attend can help by keeping litter away from drains near their homes.

2. On Saturday, follow these steps to help safely. 1. Meet at the park gate at 9 a.m. and check in with an adult leader. 2. Put on the supplied gloves, then collect litter from the marked path. Do not enter the water or pick up sharp objects; tell a leader if you spot any. 3. Carry your full bag to the sorting station beside the gate. Leaders will separate recyclable items from other trash. Volunteers should stay with their group until a leader says the cleanup is finished.

3. Quick answers for volunteers: Do I need to bring gloves? No, leaders provide gloves at check-in. Where do full bags go? Take them to the sorting station beside the park gate. Can I help if I cannot attend? Yes, keep litter away from storm drains near your home and tell a neighbor about the cleanup. What if I find broken glass? Leave it where it is and tell an adult leader. These short answers help readers find a single fact without searching through every cleanup step.

2 ANSWER WITH EVIDENCE

Use the passage

1. You want a poster to explain why the cleanup matters. Which format from the notice would you use, and what fact would you include?

2. A new volunteer needs to follow the cleanup plan safely. Which format would help most, and what safety instruction would it help the volunteer find?

3. A volunteer wants to check only whether gloves are supplied. Which format helps them find the answer quickly, and what is the answer?

4. Write a question and answer for a sign that tells volunteers where to take full bags. Why does this format fit the sign?

3 YOUR TURN

Your own words

Choose a school activity you know well. Explain its purpose in two sentences, give three numbered steps for taking part, and add one sentence explaining why you used those two formats.

Facts That Fit

PART 1 · READ AND MARK

Underline the explanation of why litter matters, box the numbered steps, and circle the quick-answer questions to see how each format helps readers. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	You want a poster to explain why the cleanup matters. Which format from the notice would you use, and what fact would you include?	**Use an explanatory paragraph. Include that rain can carry street litter through storm drains into the creek.**
2	A new volunteer needs to follow the cleanup plan safely. Which format would help most, and what safety instruction would it help the volunteer find?	**The numbered steps help volunteers follow the plan in order. They say not to enter the water or pick up sharp objects.**
3	A volunteer wants to check only whether gloves are supplied. Which format helps them find the answer quickly, and what is the answer?	**The quick questions and answers help them find one fact. Leaders provide gloves at check-in.**
4	Write a question and answer for a sign that tells volunteers where to take full bags. Why does this format fit the sign?	**Where do full bags go? Take them to the sorting station beside the park gate. A question and answer gives readers the single detail they need.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our class book exchange lets students share books they have finished. It gives classmates a chance to discover a new story without buying one. 1. Bring a book you are allowed to give away. 2. Place it on the exchange table before lunch. 3. Choose one book to take home. The opening sentences explain the purpose, while the numbers show the order of actions.

Accept other relevant facts from the notice when students explain their format choices. For Your Turn, check for two purpose sentences, three usable numbered steps, and one sentence explaining the choice of formats.