Story Talk

Students listen for story details and discuss them with a partner.

K.CC.1 "Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN AND TELL

a	duck	rabbit	turtle
b	leaf	rock	log

2 ASK AND ANSWER

a	boat	kite	hat
b	blue	green	red

Story Talk

HOW TO RUN THIS PAGE

Read each story, question, and set of choices aloud. After each row, listen to each student's spoken answer, question, and response to a partner. Note any prompting or other support separately from the student's oral performance.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LISTEN AND TELL

SAY "Listen to this story. Tess read a book about a turtle. When rain began, the turtle hid under a leaf. After each row, circle one choice and tell your partner your answer in a sentence. Take turns asking and answering a question about the story. I will listen to both of you."

ROW	SAY	STUDENTS CIRCLE
a	What animal was in Tess's book? Circle one choice.	**turtle**
b	What did the turtle hide under? Circle one choice.	**leaf**

PART 2 · ASK AND ANSWER

SAY "Listen to Max and Ava talk. Max said, 'I made a kite.' Ava asked, 'What color is it?' Max said, 'It is red.' After each row, circle one choice and tell your partner your answer in a sentence. Take turns asking and answering a question about their talk. I will listen to both of you."

ROW	SAY	STUDENTS CIRCLE
a	What did Max make? Circle one choice.	**kite**
b	What color did Max say it was? Circle one choice.	**red**

WHAT TO ACCEPT

Circled answers, in order: turtle, leaf, kite, red. Accept spoken answers that give the correct story detail, and observe whether each student asks a related question, listens to a partner, and answers; record support separately.