Story Detail Hunt

Listen to two short stories, answer aloud, and circle key details.

K.CC.3 "Ask and answer questions about key details in a text read aloud or information presented orally or through other media."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LEO'S SEED

(a) **seed** **rock** **coin**

(b) **milk** **juice** **water**

2 NINA'S TRIP

(a) **boat** **bus** **train**

(b) **aunt** **Nina** **driver**

ANSWER KEY

Story Detail Hunt

HOW TO RUN THIS PAGE

Run this in a small group. Read each story and the choices in each row aloud, then listen to each child answer individually before the child circles. Record each child's oral accuracy and any support given separately from the sheet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LEO'S SEED

SAY "Listen to this story. Leo found a tiny seed. He put it in a pot and gave it water. Soon, a green sprout popped up. Tell me each answer before you circle it."

ROW	SAY	STUDENTS CIRCLE
a	These words are seed, rock, and coin. What did Leo put in the pot? Say your answer, then circle it.	**seed**
b	These words are milk, juice, and water. What did Leo give the seed? Say your answer, then circle it.	**water**

PART 2 · NINA'S TRIP

SAY "Listen to this story. Nina took a book about stars on a trip. She rode a bus with her aunt. Her aunt read the book in a silly voice. Tell me each answer before you circle it."

ROW	SAY	STUDENTS CIRCLE
a	These words are boat, bus, and train. What did Nina ride? Say your answer, then circle it.	**bus**
b	These words are aunt, Nina, and driver. Who read the book in a silly voice? Say your answer, then circle it.	**aunt**

WHAT TO ACCEPT

In order, the answers are seed, water, bus, and aunt. Accept spoken answers that clearly name those details, even if a child needs help finding the printed word; record that help separately.