Rhyme and Tell

Students recite short rhymes and describe familiar people and places aloud.

K.CC.4 "Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY RHYMES

a	hat	cup	sun
b	box	rug	pan

2 TELL MORE

a	pencil	park	teacher
b	school	pencil	dad

ANSWER KEY

Rhyme and Tell

HOW TO RUN THIS PAGE

Read each row aloud and give children time to think before they respond. Listen to each child recite the rhymes and give two complete sentences about each familiar topic. Record accuracy, smooth recall, and any support given on a separate class list.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SAY RHYMES

SAY "Listen to each little rhyme. Circle the word that makes it rhyme, then say both sentences aloud. I will listen to each of you."

ROW	SAY	STUDENTS CIRCLE
a	I see a cat. It wears a blank. Your choices are hat, cup, sun. Which word rhymes with cat? Circle it, then say both sentences aloud.	**hat**
b	I see a bug. It sits on a blank. Your choices are box, rug, pan. Which word rhymes with bug? Circle it, then say both sentences aloud.	**rug**

PART 2 · TELL MORE

SAY "Listen to each question and circle your answer. Tell me one full sentence about your answer, then tell me one more detail in another full sentence. I will listen to each of you."

ROW	SAY	STUDENTS CIRCLE
a	Which choice names a person who helps you learn in class? Your choices are pencil, park, teacher. Circle your answer. What can you tell me about that person in two full sentences?	**teacher**
b	Which choice names a place where we learn together? Your choices are school, pencil, dad. Circle your answer. What can you tell me about that place in two full sentences?	**school**

WHAT TO ACCEPT

Circle answers, in order: hat, rug, teacher, school. Listen for both sentences of each rhyme and two complete sentences per topic, with the second adding a detail. If needed, ask an open question for more detail and record that support separately.